

TWO RIVERS PUBLIC CHARTER SCHOOL

BACK TO SCHOOL WELCOME PACKET

MIDDLE SCHOOL

2025- 2026



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BACK-TO-SCHOOL CHECKLIST

Families should complete all required and appropriate items by August 25

- | | |
|---|---|
| <input type="checkbox"/> School Supply List | <input type="checkbox"/> Schoolwide Allergen Alert |
| <input type="checkbox"/> Uniform Purchase | <input type="checkbox"/> *Optional Health Forms |
| <input type="checkbox"/> Immunization and Medical Records | <input type="checkbox"/> *Apollo Before and Aftercare |
| <input type="checkbox"/> Tech Agreement
(New Families Only) | <input type="checkbox"/> *Parental Medicaid Consent |
| <input type="checkbox"/> NorthBay Info Session
(6G Only) | <input type="checkbox"/> *School Lunch Program |
| <input type="checkbox"/> Elective Sign-up
(7G and 8G Only) - DUE AUG. 11 | <input type="checkbox"/> *FSA Sign-up |

*denotes optional items

LETTER FROM YOUR EXECUTIVE DIRECTOR

August 2025

Happy Summer Two Rivers Families,

To those of you who are new to Two Rivers, “Welcome to the boat!” I hope you’re staying cool, safe, and recharged this summer! While many are enjoying some well-deserved rest, the Two Rivers Crew has been hard at work preparing our buildings, supporting our staff, and planning for a strong launch into the new school year.

As an EL Education school, you are part of a community of educators committed to the belief that all students can achieve excellence, academically, personally, and through the creation of high-quality work. Together, we nurture all three dimensions of student achievement: Mastery of Knowledge and Skills, Character, and High-Quality Work.

We are now entering Year Two of our strategic plan: *Sailing to Success—Charting a Course to Educational Excellence*. I am truly inspired by the many achievements from our first year and proud to share a few highlights:

- Our elementary students saw double-digit gains in their math MAP achievement and growth
- Our Co-Teaching Cohort made strong gains in instructional collaboration and inclusion across all three campuses-and their student outcomes have reaped the benefits
- We launched our Network Data Dashboard, deepening our culture of data-driven decision-making
- We welcomed our new Director of Family Engagement to the boat, Mr. Matthew Carothers
- Two Rivers is on solid financial footing despite the uncharted waters in the federal landscape
- Our continued commitment to integrated arts led to our Network Spring Musical of *Moana Jr.* this year with 4th-8th graders participating on stage and behind the scenes!

LETTER FROM YOUR EXECUTIVE DIRECTOR

As we approach the final weeks of summer, I'm thrilled to share that we are nearly fully enrolled for the upcoming school year. We still have a few open seats - 4th and 5th Grade at 4th Street Elementary and 2nd and 4th Grade at Young Elementary. TRMS is completely full! If you know families looking for a joyful, rigorous, and inclusive school community, please send them our way! They can reach out to Asia Bell at registrar@tworiverspcs.org.

We're excited for the journey ahead and grateful to have you aboard. As always, my door is open. If you'd like to connect, feel free to reach out at breaves@tworiverspcs.org or to get on my calendar reach out to Michelle Kimso at mkimso@tworiverspcs.org.

I look forward to seeing you all at the Back to School Social!

In Crew Spirit,



A handwritten signature in black ink that reads "Belicia B. Reaves". The signature is fluid and cursive.

Mrs. Belicia Reaves
Executive Director
Two Rivers Public Charter School

LETTER FROM YOUR LEADERSHIP TEAM

Two Rivers Middle School Home of the Sharks

Dear Two Rivers Middle School Families,

Welcome back to another exciting school year at Two Rivers Middle School (TRMS), home of the Sharks! As we embark on the new academic year as “one crew”, I am delighted to share our priorities and the implementation of key programs that will foster a strong crew culture and provide rigorous learning experiences for all our students.

Our theme of “one crew” helps to embody our collective commitment to the shared mission of our school’s success. While we honor the diversity of our staff, student, and family body, we are here as “one crew” living out the TR mission - *To nurture a diverse group of students to become life-long, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.*

At TRMS, we plan to live our mission this school year by continuing to focus on:

1. Creating a culture of achievement and academic challenge for a diverse group of learners.
2. Fostering a positive “sense of self and community” through strong crew programs and student leadership opportunities.
3. Engaging students in high-quality work and showcasing their accomplishments to the school community so that they are “active participants in their own learning.”

What We Learned from 2024–2025

Last school year, our students made significant academic and cultural gains. In seventh grade ELA, 76 percent of students met their MAP growth goal, and in eighth grade math, 68 percent of students met their growth goal. We also saw our strongest culture to date, where students reported feeling more supported and connected to adults at school, and our major behavior incidents decreased by over 85 percent. This growth reflects our collective commitment to crew, restorative practices, and our renewed focus on high-quality instruction.

Our Focus for 2025–2026

This year, we are focused on increasing the instructional demands of every classroom. This means every student will experience high-quality learning that is rigorous, joyful, and aligned to real-world expectations. To accomplish this, we have made key changes to our schedule, intervention systems, and core curriculum.

LETTER FROM YOUR LEADERSHIP TEAM

Culture of Achievement - What to expect from your child's learning experience...

At our school, we are committed to fostering a culture of achievement for all learners. Here's what you can expect:

New Daily Schedule - Our new school day begins promptly at 8:30 am. Students may arrive as early as 8:00 am and participate in Study Hall, a quiet and supervised space to complete assignments or prepare for the day. Students arriving after 8:30 am are considered late. We have moved away from a block schedule, and students will now engage in all four core content areas — Math, ELA, Science, and Social Studies — every day. This change allows for stronger routines, more targeted feedback, and consistent practice with essential skills.

Differentiated Learning (New Intervention and Enrichment Labs) - Every student will participate in a daily, data-driven Lab course, designed to meet their individual academic needs. Lab placements are based on MAP data, classroom performance, and teacher input, and are updated throughout the year. Students may receive support in foundational skills or be challenged through enrichment. Labs take place Monday, Tuesday, Thursday, and Friday, with a workshop-based model on Wednesdays.

Curriculum Enhancements - We are excited to implement rigorous, discussion-based programs across all core content areas:

- **ELA** — EL Education Modules
- **Math** — Illustrative Math with iReady for personalized practice
- **Science** — Amplify Science
- **Social Studies** — TCI History Alive!

These programs are designed to support deep thinking, real-world connections, and collaborative learning. We will continue offering accelerated math coursework beginning in seventh grade, with Algebra I available for eighth graders who meet promotion requirements. Eighth-grade students will also take the PSAT in March to support early college and career awareness.

Additional Enrichment Opportunities - All students will continue to benefit from a well-rounded education including:

- Spanish for all grade levels
- Health and Physical Education
- *Arts electives, including African Drumming
- **Wednesday Clubs based on student interest
- After-school athletics:
 1. **Fall:** co-ed soccer, volleyball, flag football, cross country
 2. **Winter:** basketball (girls/boys), chess, cheerleading, archery (tentative)
 3. **Spring:** track & field, co-ed soccer, flag football, baseball (tentative)

LETTER FROM YOUR LEADERSHIP TEAM

****Arts Electives** - Students in 7th and 8th grade will take one elective per semester, and have an opportunity to elect their top 4 arts elective using the provided [Arts Elective form](#) by Monday, August 11, 2025.

****Wednesday Clubs** - All 6th-8th graders can explore a variety of club options this year. Please help your child rank their top three club choices using the provided [Wednesday Clubs form](#) by Monday, August 11, 2025.

Culture of Crew - *Building a positive sense of self and community for your child...*

Each day begins with Crew promptly at 8:30 am. Crew is a structured space for students to build community, reflect on academic and behavior data, and set personal goals. Crew is a graded course and required for students to pass each year at the middle school. To monitor their academic and social progress, students will maintain a data book and portfolio that they present to families during student-led conferences. This process not only prepares students for these conferences but also equips them to successfully defend their 8th-grade passage portfolio, a significant academic milestone and promotion requirement. We ask for your support in ensuring your child arrives on time for Crew each day at 8:30 am, as it is crucial for their success in our academic program.

Middle School Social Calendar - We are excited to offer a Middle School Social Calendar, offering at least two social events each quarter and weekly community meetings. Additionally, students can earn quarterly dress-down days and Fun Fridays (4 times/year) by meeting their Crew's "Caught in the Acts" (CIA) goals. These activities aim to build community and provide positive, engaging experiences for our students.

Behavior Management Structures - Our behavior management approach combines restorative practices, positive interventions, and logical consequences. We will continue to use "red sheets" for minor incidents like tardiness, inappropriate language, cell phone misuse, and uniform violations. These sheets serve as reflective tools for students and are shared with families. For major incidents, we follow our code of conduct outlined in the family handbook. We also celebrate positive behaviors through our "Caught in the Acts" (CIAs) system, aligned with our scholarly habits. This balanced approach helped reduce negative behaviors by over 85% last year, and we aim to maintain this momentum this year.

High Quality Work and Celebrations of Learning - **Empowering your child to lead their own learning...**

Through our Expeditionary Learning model, students are "connected to the world beyond school through meaningful fieldwork, collaboration with professional experts and service learning." You can expect your student to attend off-campus field experiences for each subject area, work with professional experts to deepen their understanding, and create high-quality projects/products connected to meaningful questions. These experiences will be showcased in our Celebrations of Learning held twice a year and other student showcases, such as our annual Student Film Festival and STEM Fair. Additionally, all eighth-grade students will complete and defend a final passage portfolio, and students in every grade will participate in student-led conferences each quarter.

LETTER FROM YOUR LEADERSHIP TEAM

Meet Our Leadership Crew: We are pleased to introduce our exceptional leadership team who will work closely with our dedicated staff to ensure a successful school year!

PRINCIPAL



MRS. ASHLEY STONE

Mrs. Ashley describes Middle School as a journey of becoming, where students discover who they are, guided by their crew and the courage to chart their own course.

ASSISTANT PRINCIPAL



MR. DERRICK MILES

Mr. Derrick describes Middle School as the lively junction between elementary and high school.

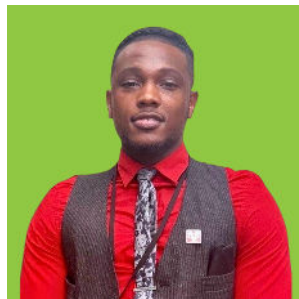
DIRECTOR OF SPECIAL EDUCATION



MRS. TRENELL EATON

Mrs. Trenell describes Middle School as the heart of transformation. It's where students find their voice and build resilience, all while making mistakes and learning its a part of the process.

DEAN OF STUDENTS & FAMILIES



MR. JOHNATHAN WEECH

Mr. Johnathan describes Middle School as a wonderful educational experience. You will never regret investing in high quality adventures.

DIRECTOR OF HIGH SCHOOL PLACEMENT & ALUMNI SUPPORT



MS. KATONA JOHNSON

Ms. Katona describes Middle School as a crucial milestone in every student's educational journey, providing essential foundational skills that prepare them for future academic and personal growth.

Our leaders bring a range of experience and passion for middle school. You can learn more about their vision and background from our "About Me" pages on our website.

LETTER FROM YOUR LEADERSHIP TEAM

Meet Our Teacher Leaders - We're excited to introduce our teacher leaders, experienced educators who will help implement our instructional priorities and support strong teaching and learning across all classrooms.



Ms. Queen
6G Team Lead



Ms. Nora
7G Team Lead



Ms. Debby
8G Team Lead



Ms. Chavala
*8G Team Lead &
Teacher Leader Fellow*



Ms. Ashanti
Specials Team Lead



Ms. Indonesia
MTSS Team Lead

Meet Our Staff Crew:

We are starting this year with a fully staffed team, consisting of passionate educators who are dedicated to your child's success. Our teachers and support staff, both new and returning, will be equipped with tools and strategies to understand and address the unique needs of the middle school brain. We are confident that our collective efforts will create a safe and stimulating learning environment where every student can thrive. Click the link below to see a complete list of our crew and discover your child's team of educators.

[MEET THE TEAM - TRMS SY 25-26](#)

Student Arrival & Dismissal

Arrival

To ensure a smooth start to the school day, please help your child arrive on time. School doors will open at 8:20 am, with Crew starting at 8:30 am. Students are considered late at 8:30 am. Students are not allowed inside the main building before 8:20 am unless supervised or enrolled in our before-care program, Apollo. If students arrive early (between 8:00 am and 8:20 am), they should go to the gym through the side gate, where they can participate in study hall until the school doors open. If students arrive before 8:00am, they must enroll in our before care program, Apollo.

Dismissal

At the middle school, instruction ends at 3:30 pm on Monday, Tuesday, Thursday, and Friday, and at 1:30 pm on Wednesdays for staff development. Dismissal will occur in waves, with students released according to the following schedule:

LETTER FROM YOUR LEADERSHIP TEAM

	6th Grade & Bridge Room	7th Grade	8th Grade
M,T,Th,F	3:30pm	3:32pm	3:34pm
W	1:30pm	1:32pm	1:34pm

Students are expected to remain on campus and in class until their designated dismissal time, as early departures limit access to essential instructional minutes. Early dismissal ends at 2:30 pm, students will not be dismissed early after this time. Once dismissed, students may not return to campus unless accompanied by a staff member or adult. Students who walk home independently must have written permission from a parent or guardian and school approval. After-school care and extracurricular programming are offered through Apollo. In addition to Apollo, TRMS will offer middle school athletics and extracurricular clubs. More details will be shared in our September newsletter.

Uniforms

Uniforms promote unity and focus among students. Our policy ensures students are easily identified by grade level:

6th Grade	7th Grade	8th Grade
LIME Two Rivers shirt or sweatshirt	AQUA Two Rivers shirt or sweatshirt	GOLD Two Rivers Shirt or sweatshirt
<i>Hoodies are not permitted (including TR hoodies)</i>		

Students are expected to arrive at school dressed in uniform everyday unless the middle school leadership team (MSLT) announces otherwise. Students can express their individuality during planned “dress down days” during spirit weeks or quarterly Fun Fridays.

Yondr Pouches

This year we will continue promoting a “phone free” school environment. All students must use Yondr Pouches for securing their phones during school hours. Please check the Yondr phone policy shared in this packet.

LETTER FROM YOUR LEADERSHIP TEAM

Staying Connected

Our goal is to meet and/or reconnect with all of our families before the first day of school.

- The **Beginning of the Year Social** will take place on Thursday, August 21st. More information can be found on the flyer in this packet!
- **Family Conferences** will take place: **Wednesday, August 20th - Friday, August 22nd (1 pm-4 pm)**
- During the school year, we will offer various opportunities for families to connect with other families and school leaders through our *monthly* FSA meetings (evening/virtual), *monthly* coffee chats with the principals (morning/virtual), and family conference days.
- We encourage all families to stay connected and involved in their child's education. We will utilize **ParentSquare** to keep you informed about important announcements, events, and school updates. On ParentSquare, you can expect monthly updates on Tuesdays from our leadership team in the "Principal's Corner" of the weekly Trib. Additionally, each grade-level team will send monthly newsletters for grade-level updates.

Just like sharks, we are constantly moving forward and always seeking opportunities to learn and grow. From the first day of school, we'll be circling our mission and goals, aiming to make a splash in every one of our priorities and leaving a lasting mark. We are excited that you are a part of our "One Crew"!


Here's to a shark-tastic school year!

In partnership, The TRMS

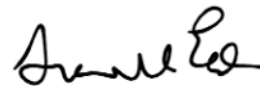
Leadership Team



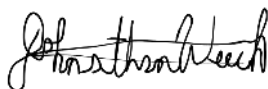
Ashley Stone
Principal
astone@tworiverspcs.org



Derrick Miles Assistant
Principal
dmiles@tworiverspcs.org



Trenell Eaton
Director of Special Education
teaton@tworiverspcs.org



Johnathan Weech
Dean of Students and Families
jweech@tworiverspcs.org



Katona Johnson
Director of High School
Placement & Alumni Support
kjohnson@tworiverspc.org

LETTER FROM DIRECTOR OF FAMILY ENGAGEMENT

Dear Crew,

I hope this message finds you and your families well. My name is Matthew Carothers, Jr., and I am honored to introduce myself as the new Director of Family Engagement here at Two Rivers Public Charter School network. It is a true privilege to join a community so deeply committed to the growth and success of every student.

At the heart of my work is a deep belief that strong family-school partnerships are essential to a thriving educational experience. Families are a child's first and most important teacher, and when schools and families work together, we create powerful opportunities for student success and we make the mission of the school more likely to be true. My goal in this role is to build bridges that connect the school community with your experiences, values, and hopes for your children. Additionally, in this role, I will work to ensure we are creating conditions for all families to engage, partner and connect with their school and the network.

I have 25 years of professional experience in educational leadership, counseling, and building meaningful partnerships with parents and the community. Throughout my career, I've focused on creating inclusive spaces where every voice is heard and respected and every individual feels seen, affirmed and valued. I am passionate about building trust, promoting two-way communication, and celebrating the diverse cultures, backgrounds, and traditions that make our school community unique. I look forward to continuing this work here at Two Rivers.

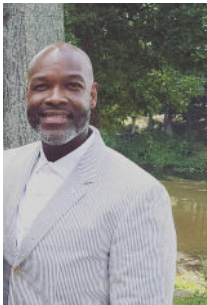
In the coming weeks and months, I look forward to getting to know each of you—your stories, your children, and your hopes and dreams for their futures. I will be organizing family events, working closely with campus communities and parents around daily in-seat attendance, and developing workshops designed to empower families and foster meaningful connections with staff and one another. Whether you've been part of this school community for years or are just beginning your journey with us, I am here to support you.

Please don't hesitate to reach out with questions, ideas, or simply to say hello at mcarothers@tworiverspcs.org. I want to hear what matters most to you, and how I can help make our community a more welcoming and responsive environment for all families.

LETTER FROM DIRECTOR OF FAMILY ENGAGEMENT

Thank you for the warm welcome I have already received from those of you I've had an opportunity to meet. I am genuinely excited to partner with you in making this a joyful, inclusive, and enriching year for all families.

With gratitude and enthusiasm,



A handwritten signature in black ink that reads "M. Carothers Jr." in a cursive style.

Matthew Carothers Jr.
Director of Family Engagement
Two Rivers Public Charter School

ATTENDANCE AT TWO RIVERS PCS

Every Day Counts at TRPCS!



Every day counts for attendance at all Two Rivers Public Charter School campuses! Consistent, and timely attendance builds strong learning habits, academic success, and emotional growth. Additionally, regular attendance helps students stay on track, feel included, and develop key traits for lifelong success. Each day missed means missed instructions, discussions, social connections and opportunities to grow academically. **This time cannot be fully recovered.** When students show up every day, we are more likely to meet our mission, which means that students are more likely to reach their full potential and leave Two Rivers PCS high school ready.

Our FULL attendance policy can be found in on pages 42 and 43 of our Family Handbook.

Please, always communicate with your FDAs if your student will be tardy or absent from school. You may also report an absence, upload doctor's note, or leave a message at anytime using the

Two Rivers Attendance Lines:

Email - attendance@tworiverspcs.org

Voice/Text Message - 240-389-0244

If you have questions, our Front Desk Associates (FDAs) are here to assist and support, contact:

Ms. Renata - 202-388-3177

msfrontdesk@tworiverspcs.org

SCHOOL SUPPLY LIST

REMINDERS:

We recognize that some families in the Two Rivers community will not be able to purchase supplies and others may be able to purchase extras. Please contribute what your family can towards classroom supplies.

Grades 6-8

- 1 - agenda book (provided by school)
- 1 - Yondr Pouch- \$30.00
- 1 - 3-ring, 2" binder w/ zipper
- 1 - 7-subject binder tabs/dividers
- 1 - 3-hole punched, solid-colored folder (for home-to-school communication)
- 1-Water Bottle
- 2 - marble composition notebook (for science lab)
- 1 - 3-subject spiral notebook
- 1 - 3-hole punched pencil pouch for binder
- 1 - additional 3-hole punched pouch for binder (for personal hygiene products) - optional
- 1 - pack each of blue/black ink pens
- 1 - large pink eraser
- 1 - pack of glue sticks
- 2 - packs of 24 count-#2 pencils (pre-sharpened at home or mechanical)*
- 2 - package of post-it notes*
- 1 - pack dry erase markers*
- 2 - box(es) of tissue*
- 1 - pack of graph paper (for all Math classes)*
- 1 - pack of 4 count multi-colored highlighters*
- 3 - packages of loose leaf filler paper*
- 1 - pack of 12-count colored pencils
- 1- composition book for each 6G student for science class CQ

***Note: The items in red are a must for all students. The items indicated (*) will be collected by the teacher on the first day of school for the crew community**



UNIFORMS

Uniform Sales

Two Rivers' uniform policy is intended to generate a feeling of unity, while allowing students some personal choice.

All Two Rivers students are required to wear a *Two Rivers branded uniform shirt* each day, beginning on the **first day of school**. Students may wear **any school-appropriate bottoms and closed-toe shoes**. (Open-toe shoes are not permitted.)

Uniform shirts start at \$7 for short-sleeve t-shirts and are available in a variety of colors. Students **are not permitted** to customize their uniform t-shirts, polos, sweatshirts, or hoodies. We ask that no embellishments, decorations, or alterations be added to uniform tops.

Uniform Sales (Young Campus – 820 26th Street NE, on the Green):

- **Wednesday, August 6:** 12:00 PM – 5:00 PM
- **Saturday, August 9:** 10:00 AM – 2:00 PM
- **Saturday, August 16:** 10:00 AM – 2:00 PM
- **Tuesday, August 19:** 12:00 PM – 5:00 PM
- **Thursday, August 21:** 9:00 AM – 1:00 PM
- **Saturday, August 23:** 10:00 AM – 2:00 PM

✦ **Please note:**

Uniforms will not be sold during the first week of school. The [online uniform website](#) will reopen on Tuesday, September 2, 2025.

Accepted payment methods: Cash, Apple Pay, credit card, and debit card.

Uniform Colors by Grade Level

6th Grade – Lime

7th Grade – Aqua

8th Grade – Gold



If you are in need of financial support with purchasing uniforms, please reach out to your school leadership team via email or ParentSquare before school starts.

SCHOOLWIDE ALLERGEN ALERT

Greetings Two Rivers Middle School Families,

As we prepare for the excitement of a new school year, we wanted to make you aware of important information regarding food items which will not be allowed, due to student and staff's severe allergies. If the child or adult accidentally ingests these foods, they will swiftly enter life-threatening anaphylaxis. Per our family handbook, "we will do what is medically required for students with food allergies, up to and including banning specific foods from classrooms."

The following food items will not be permitted at the Middle School:

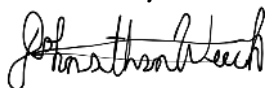
- **Peanuts (including any foods containing peanuts, like granola bars or candy)**
- **Sesame (including any foods containing sesame, such as hummus and seaweed snacks)**
- **Cashews**
- **Pistachios**

In addition to ensuring your child does not bring the above food items to school, we ask that you also help reinforce that we do not share food at school. This helps us prevent any possible allergic reactions that may arise in the event a child accidentally ingests an allergen. Two exceptions to the no-sharing policy include potlucks and birthday celebrations. Please ensure any food items brought in for a potluck do not contain the above allergens. If you wish to bring a treat for your child's birthday, please ensure there is enough for everyone in the class.

Children suffering from food allergies are too often bullied by peers, who sometimes do not take their condition seriously. To learn more, and find resources about how to talk to your child about food allergy bullying, visit <https://www.foodallergy.org/resources/bullying-prevention>.

If your child has any allergies to food, please contact our Dean of Students, Johnathan Weech, at jweech@tworiverspcs.org. Thank you for helping to keep our community safe and inclusive. "We are crew, not passengers!"

Sincerely,



Johnathan Weech

Dean of Students and Families - Two Rivers Middle School

BACK TO SCHOOL CHECKLIST

REQUIRED FORMS / OPTIONAL FORMS

Immunizations and Medical Records

Don't Delay, Schedule Today! In order to prevent the spread of infectious diseases, it is vital that all students are up-to-date with required immunizations. All students must have an up-to-date immunization certification on file with Two Rivers. Please note, proof of appointment will no longer be accepted. Schedule your child's doctor visits now or send forms from recent appointments ASAP - your child's pediatrician will be able to provide the forms we need. You can find the required immunizations [here](#). Submit all forms and questions to medical@tworiverspcs.org.

Additional Health Forms:

Asthma Action Plan

Health Certificate

Oral Assessment Form

Permission to Administer Medication

If your child has severe allergies, it is imperative that their physician completes an *Anaphylaxis Action Plan* and prescribes an epinephrine auto-injector (EpiPen). This form must be fully completed and submitted directly to the Health Suite team at your child's school location.

Permission to Administer Medication

If your child needs to take medication during the school day, please use this *form* to detail your student's medication and/or medical procedure plan to be administered at school and return it to the the school nurse or medical@tworiverspcs.org. The School Nurse will contact you to arrange medication/medical supply drop-off. For multiple needs, complete multiple sheets.

Parental Medicaid Consent Form

Students with disabilities only.

If your child receives special education services, please review and complete a *Parental Medicaid Consent Form* to ensure that Two Rivers can receive appropriate federal reimbursements for certain health related services provided pursuant to your child's IEP. The form can be turned in at your school's front desk. Examples of health related services for which Two Rivers may be reimbursed include the following:

- Audiology Services/Assessment
- Behavioral Support Services
- Occupational Therapy/Assessment
- Speech-Language Pathology Services/Assessment
- Mobility Assessment
- Physical Therapy Services Assessment
- Psychological Evaluation
- Special Education Transportation Services

BACK TO SCHOOL CHECKLIST

Tech Agreement for TR Learning Devices [New Families Only]

At Two Rivers, we use technology in our educational program to ultimately promote and develop the digital responsibility of our students, as they use technology to engage more effectively with learning. Being digitally responsible means students are caring for their laptops and making sure that their internet time is on task, appropriate, and expands their learning. All devices must be returned at the end of each school year.

Use and Responsibility Agreement for TR Learning Devices

MEALS AT TWO RIVERS

Meals at Two Rivers

Dear Parent/Guardian:

We're looking forward to another great year with our dedicated meal vendor, Whitsons Culinary Group, who continues to provide nutritious, student-approved meals for our community.

Breakfast at Two Rivers is free for all students. For lunch, Two Rivers PCS participates in the National School Lunch Program (NSLP), which offers both free and low-cost meals. However, Two Rivers PCS is not a CEP (Community Eligibility Provision) school, which means not all students automatically qualify for free meals. Instead, families must either:

- Submit a Free and Reduced Meal Application, or
- Pay for meals directly through the [online store](#)

If you believe your family may qualify, please complete the Free and Reduced Meal Application form. If you need a paper form or have any questions about the meal program, please contact Christopher Headecker at cheadecker@tworiverspcs.org.

If your child has a food allergy or specific dietary need, it is important that you complete the Meal Preference Form to ensure they receive meals that meet their health requirements.

Who can get free OR REDUCED PRICE meals?

- All children in households receiving benefits from DC SNAP, DC TANF, are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this [chart](#).

TWO RIVERS CULTURE

Two Rivers Culture

At Two Rivers we are guided by the motto: “We are crew, not passengers.” Building a sense of crew means students are fully seen, understood, and valued, and learn to fully see, understand, and value others. This enables them to be active participants in making their community a place where everyone can learn and achieve excellence. For more details, please visit our [website](#).

Five Scholarly Habits

At Two Rivers, our vibrant student culture is undergirded by five habits of mind, called [Scholarly Habits](#), that all students thrive to master. We ask that families familiarize themselves with these same habits so that they can notice and celebrate them at home!

Three Dimensions of High-Quality Student Work

From its infancy, Two Rivers has remained a proud member of the EL Education network, which now serves over 400,000 students across the US with research-proven resources and equitable outcomes. [High-quality student work](#) is a fundamental aspect of student success (along with character-building referenced above) and is defined by work that is complex, well-crafted, and authentic.

TWO RIVERS CULTURE

Family Handbook

Annually we require our families to read our Family Handbook - you will find it includes information about our educational philosophy and our policies on uniforms, electronic devices, attendance, student supports, and bullying, among many other useful areas! The Family Handbook can be found [here](#). We are requiring that all families complete the form attached to [this post](#), which confirms that you have read and agree with key information found in the handbook. You will continue to hear from your school leaders about opportunities to ask questions and learn more the Family Handbook at your school.

The deadline for signing using the form attached to the linked post is **Tuesday, September 30th**. If you do not sign the form, it will be assumed that you agree with the form. If you have multiple Two Rivers students, please be sure to complete the form for each child. If you have any further questions, please reach out to your school principal or other school leadership team members.

We look forward to a great year and hope you find this resource has much of the information you need to support us in this work!

Please note that **New to Two Rivers Families** will not yet have access to **ParentSquare** and cannot complete the form referenced above . We will notify all new families when their ParentSquare account is active. We will also reshare this notice in our Weekly TRIB.

Commitment to Anti-Racism

Since our founding, Two Rivers has sought to nurture a diverse group of students. In recent years, we've explicitly committed to a journey to become an anti-racist organization — recognizing and celebrating both our differences and commonalities; integrating the experience and perspectives of people of color throughout our curriculum; and having courageous and empathetic conversations about race and racism with one another. Read more on our [website](#).

YONDR PROGRAM

August 2025

Dear Middle School Families,

As we enter our third year as a phone-free campus, we remain deeply committed to creating a focused, engaged, and respectful learning environment. Our partnership with Yondr has proven to be a valuable part of this commitment, and we're excited to continue this work with your support.

What's Staying the Same:

All middle school students are required to secure their phones and smartwatches in their individual Yondr pouches upon arrival at school. These will remain locked during the entire school day. Students will unlock their pouches at dismissal before exiting the building.

- **All students must purchase a Yondr pouch through the school for \$30. Pouches are reusable each year, provided they remain in working condition. Families needing financial assistance should reach out to our homeless liaison, Mr. Johnathan Weech or Front Desk Associate, Ms. Renata Medford for support.**
- **Students without a purchased pouch will be required to turn in their phone to school staff before entering the building each morning.**
- **If you need to reach your child during the school day, please call our main office at 202-388-3177.**

Cell Phone Violations:

If a student is caught with their phone during the school day (including if they attempt to bypass Yondr or do not secure it properly):

- **The phone will be confiscated immediately and must be picked up by a parent/guardian from the Principal.**
- **The student will be placed on a Phone Plan and assigned 2 days of after-school detention.**
- **Repeated violations may result in further disciplinary action, as outlined in our school-wide behavior response ladder.**

Ashley Stone

Middle School Principal

YONDR PROGRAM

August 2025

Daily Procedure:

To ensure a consistent, safe, and distraction-free environment, all students are expected to follow the daily Yondr procedures every morning upon arrival. This process helps us maintain a focused learning space and ensures all devices are secured for the school day.

- Phones must be powered off and placed in the Yondr pouch in front of staff upon arrival.
- Students are required to store the pouch in their locker.
- Students who do not purchase a Yondr pouch will be required to turn in their phone to their assigned Grade-Level Bin upon entering the building each morning. Phones will be returned at dismissal.
- Students arriving late or leaving early must pouch/unpouch in the main office.

Thank you for supporting our phone-free culture. Together, we are building a stronger, more focused school community.

Thank you,



Ashley Stone Middle
School Principal

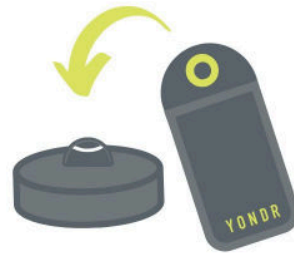
How Yondr Works



As students enter school, they place their phone in their assigned Yondr Pouch.



Students close and secure their Pouch, keeping it on them throughout the day.



When leaving school, students tap their Pouch on a Base to retrieve their phone.

Frequently Asked Questions

What if I want to reach my child during the school day?

We want our students to be engaged in their learning. If you need to contact your child during the school day, contact the main office at 202-388-3177.

What if there is a school emergency?

In case of a school emergency, we direct our students to safety first, following our school emergency preparedness protocol.

Will my student's phone be safe?

Students will be advised to turn their phone - in their Yondr pouch - with their crew leader or place it in their locker for the entire school day. This will reduce their chances of it being lost or stolen.

What if the Yondr pouch gets damaged or a student is caught on their phone?

If a student damages their Pouch or is caught on their phone, the school will collect the phone/Pouch and contact the family. Please see the Phone Policy and Guidelines on **page 21**.

Note: Damage consists of any signs that the physical integrity of the pouch has been compromised, whether intentional or unintentional, as determined by the school or Yondr staff.

STUDENT PHONE POLICY & GUIDELINES

Phones are not to be used during school. Every middle school student that owns a phone must purchase a personal Pouch through the school store for \$30. It is each student's responsibility to bring their Pouch with them to school every day and keep it in good working condition. Students can use the same pouch each year, considering it is in working condition. The campus homeless liaison and Business Manager will work together to support families unable to pay the \$30.

DAILY PROCESS

As students **Arrive to School**, they will:

1. Turn their phone off.
2. Place their phone inside their Pouch and secure it in front of the designated school staff (school admin)
3. Store their Pouch with their **crew leader** or in their **locker** for the day.
4. If students do not have their Yondr pouch, their phone will be collected for the day by our Dean.

At the end of the day, students will open their Pouch, remove their phone and have the option to either put their Pouch in their crew bin at grade level exit or take the Pouch home. Families must indicate if a child has a phone on the BOY Survey.

***Students arriving late or leaving early will pouch/unpouch their phones in the Main Office**

VIOLATIONS:

Pouch Damage / Lost Pouch / Using Phone During School If a student damages their Pouch or is caught on their phone, Administration will collect the phone/Pouch and call home for a **Parent Pickup** and **Progressive Discipline** which is based on our middle school behavior response ladder (1st offense, 2nd offense, 3rd offense). Damaged Yondr pouches will cost \$30 to replace.

Examples of damage:



- Deep scratches on the globe and on the green ring around it
- Intentional pen marks on the inside of the Pouch
- Bent pins
- Pin and button not fully recessing, due to pin damage

Forgotten Pouch

If a student forgets to put their phone in their Pouch, **their phone will be collected and Admin will call home to remind the Parent of the policy.** The phone will be returned to the student at dismissal and a cellphone plan will be reviewed with the student/parent and issued to the student.

If a student consistently forgets their Pouch, it is considered Lost. **Refer to the Lost Pouch policy above.**

6G NORTHBAY TRIP

Dear Sixth Grade Families,

We're excited to kick off the school year with a tradition that marks the beginning of an unforgettable middle school journey: our annual **6th Grade NorthBay Trip!**

This year's trip will take place from **October 8–10, 2025** at the beautiful NorthBay Adventure Camp, located on the Chesapeake Bay. This experience blends hands-on environmental learning with outdoor challenges that help students grow both individually and as a community.

Why NorthBay?

Starting middle school is a big step, and we believe it's important for students to build strong relationships early on. NorthBay offers a chance for our 6th graders to bond with their peers and teachers outside of the classroom. It's a space for students to practice teamwork, take on challenges, and grow in confidence all while having a lot of fun. This trip sets the tone for the year by building trust, connection, and a strong sense of belonging.

To ensure families are well-prepared, we will host a **mandatory NorthBay Parent Meeting on Tuesday, September 23, 2025, at 5:30 PM**. We'll review the itinerary, safety protocols, packing list, and answer any questions you may have.

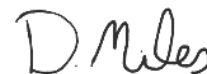
Thanks to the generous support of our school and community, **this trip is completely free for all students**. We're committed to making sure every eligible 6th grader has access to this special opportunity.

We look forward to partnering with you to make this experience meaningful and memorable for your child. If you have any questions before the meeting, feel free to reach out to me directly at dmiles@tworiverspcs.org.

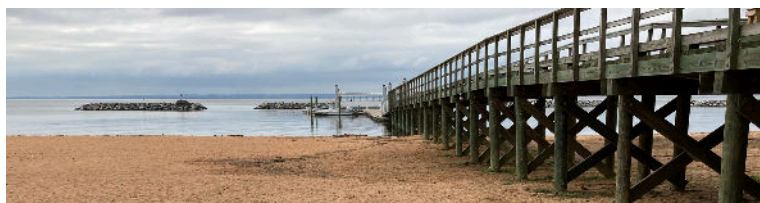
Warmest regards,



Ashley Stone
Principal, Two Rivers Middle School



Derrick Miles
Assistant Principal, Two Rivers Middle School



CURRICULUM OVERVIEW

Dear TRMS Families,

As we kick off the 2025–2026 school year, we want to share an overview of the core academic curricula we use at TRMS. Each program is designed to support student growth through inquiry, discussion, problem-solving, and real-world application. Below is a breakdown of what each curriculum is and how the learning is structured throughout the year.

English Language Arts – EL Education Modules

imagine learning



What It Is: EL Education is a comprehensive literacy curriculum that combines the study of powerful texts with writing, vocabulary, and deep thinking. Students explore meaningful topics such as identity, perseverance, and community through high-interest novels, articles, and multimedia. Lessons are designed to support critical reading, academic conversation, and evidence-based writing.

Structure:

- Students complete 4 modules per year
- Each module is built around an essential question and includes multiple texts and a culminating performance task
- Reading, writing, speaking, and listening are integrated daily

Math – Illustrative Mathematics (IM)



What It Is: Our math instruction is anchored in Illustrative Mathematics, a problem-based curriculum that builds deep understanding of math concepts through visual models, real-world scenarios, and student discussion. This year, we are also incorporating iReady, an adaptive digital platform that provides personalized practice based on each student's individual strengths and areas of growth.

Together, these tools allow students to build fluency, flexibility, and confidence in math. IM guides whole-group learning through rich tasks and collaboration, while iReady offers targeted support and enrichment at each student's level.

Structure:

- Students complete 8–9 units across the year
- Each unit builds upon the previous one and includes lessons, practice, and checks for understanding
- Emphasizes reasoning, discussion, and representation over simply “getting the answer.”

CURRICULUM OVERVIEW

Science – Amplify Science

Amplify Science

What It Is: Amplify Science is a hands-on, inquiry-based science curriculum that invites students to think and work like scientists and engineers. Every unit is centered around a compelling real-world problem or phenomenon that students investigate over time. Amplify blends hands-on experiments, interactive digital tools, nonfiction texts, and scientific writing.

Structure:

- Students complete 3–4 units per year
- Each unit includes a central question or problem that students investigate through experimentation, modeling, and data collection
- Emphasizes argumentation, evidence-based thinking, and scientific collaboration

Social Studies – TCI: History Alive!



What It Is: TCI is an engaging, student-centered Social Studies curriculum that brings history and civics to life through simulations, primary source analysis, and interactive storytelling. Students are active participants in their learning—whether role-playing ancient civilizations, examining artifacts, or debating historical decisions. The curriculum emphasizes both content knowledge and critical thinking.

Structure:

- Students study 7–9 units across the school year
- Content includes geography, early civilizations, U.S. history, and government depending on grade level
- Each lesson includes reading, interactive activities, and opportunities for reflection and discussion

These curricula reflect our commitment to providing all students with engaging, high-quality instruction that promotes deep understanding and lifelong learning skills. We are excited for a strong school year ahead and look forward to seeing your children grow and thrive.

In Partnership,

A handwritten signature in black ink, appearing to read 'Ashley Stone'.

Ashley Stone

Principal, Two Rivers Middle School

A handwritten signature in black ink, appearing to read 'D. Miles'.

Derrick Miles

Assistant Principal, Two Rivers Middle School

INTRO TO LAB

Dear Two Rivers Middle School Families,

We're excited to share one of the most important additions to our academic program this year our expanded Intervention & Enrichment Lab model. Starting in the 2025–2026 school year, all TRMS students will participate in daily, data-driven Lab classes, designed to meet their individual academic needs in a focused, engaging, and empowering way.

What Is Lab?

Lab is a dedicated, daily block of instruction that provides targeted support or enrichment in ELA or Math. Whether your student needs foundational skill building or is ready to be challenged through enrichment, every child will receive instruction aligned to their current academic needs.

Students are grouped based on their data and work in smaller, intentional classes led by our content-area, special education, and special teachers. Labs are 40 minutes long and occur Monday, Tuesday, Thursday, and Friday. On Wednesdays, students continue Lab through a smaller, workshop-based structure tied to their growth areas.

How Are Students Placed?

Students are placed in Lab groups using assessment data like the NWEA MAP test (taken in September, January, and May), classroom performance, and teacher input. Lab placements are reviewed throughout the year to make sure students are in the group that best supports their learning.

Why We're Excited

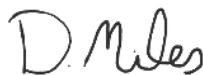
Lab is a powerful tool to help us meet students where they are. Whether your child needs extra support, is ready for enrichment, or somewhere in between Lab ensures they're growing in the ways that matter most. We can't wait to launch this exciting addition to our program and watch your child thrive.

In partnership,



Ashley Stone

Principal, Two Rivers Middle School



Derrick Miles

Assistant Principal, Two Rivers Middle School

SCHEDULING

Dear TR Middle School Families,

As we gear up for the 2025–2026 school year, we are excited to share some important updates to our middle school schedule that reflect our continued commitment to academic excellence, student engagement, and whole-child development.

New Daily Schedule

We've revised our daily schedule to better align with our instructional goals and create more consistency for students and staff. Our school day will begin promptly at 8:30 AM, and all students must arrive before 8:30 AM to be on time and ready for the day. Students may begin arriving as early as 8:00 AM, when we will offer Study Hall, a quiet, supervised space for students to complete assignments, read, or prepare for the day.

Each day begins with Crew, a cornerstone of our school culture focused on connection, reflection, and community-building. This ensures every student starts the day grounded, seen, and supported.

Why We're Moving Away from the Block Schedule

This year, we are transitioning from a block schedule to a daily core period model. Students will now engage in core subjects (Math, ELA, Science, Social Studies) every day in focused instructional blocks. This change supports:

- More consistent exposure to key academic content
- Increased opportunities for small-group instruction and feedback
- Smoother routines that promote deeper learning

We believe this shift will boost academic outcomes and make learning more meaningful for all students.

Program Highlights

We've expanded our offerings to provide more targeted and enriching experiences throughout the week. Students will participate in:

- Intervention & Enrichment Labs, newly added to our daily schedule to support personalized learning.
- Arts Electives (Visual Arts, Music, Drama, Drumming)
- Health and Physical Education
- Spanish
- Clubs & Extracurriculars (Wednesdays)
- Community Meetings & Crew Time to foster social-emotional growth and a sense of belonging

SCHEDULING

We're also proud to maintain strong support for students with IEPs through co-taught and resource settings.

Wednesday Early Release

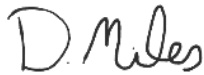
To support staff collaboration and professional learning, students will be dismissed early every Wednesday at 1:30 PM. Wednesday programming will still include core instruction, enrichment opportunities, and community-building time.

Thank you for your continued partnership. If you have any questions or need further information, don't hesitate to reach out. We are energized by the year ahead and can't wait to welcome students back to school

Warmest regards,



Ashley Stone
Principal, Two Rivers Middle School



Derrick Miles
Assistant Principal, Two Rivers Middle School

MY HIGH SCHOOL SEARCH



Welcome Back!

Ms. Katona is excited to partner with and support the 8G students and their families as they prepare to transition to high school! The goal of MHSS is to ensure that every student and family fully understands the high school search process and is prepared to identify and apply to the 'best fit' high schools!

Need to Know:

- Beginning **August 29th**, the MHSS newsletter will be emailed to 8G families **every Friday**.
- The newsletter is the go-to place for all things related to MHSS and high school.
- Most communication from MHSS will be via email. Ms. Katona encourages students to regularly check their TR email, as high schools use it to connect with prospective students and families.

Upcoming MHSS Events:

What: My High School Search 8G Orientation

Who: 8G Students and Families

When: Thursday, September 11th

Where: Zoom - a link will be emailed in the next few weeks.

Time: 6:00-7:00 pm

With the exception of a few events, most MHSS events will be held in the ending virtually via Zoom.

Until Next Time,
Ms. Katona

8TH GRADE CALENDAR

2025/2026 My High School Search Calendar

8th grade is an exciting year! Students are nearing the end of their middle school journey!

This year, students will begin identifying, researching, and applying to high schools. During this process, students will learn about themselves and make decisions about their future!

The middle school is pleased to assist TR students and families with the high school search process through the My High School Search program (MHSS).

For additional information, please contact **Ms. Katona** (kjohnson@tworiverspcs.org)

Note: This calendar will be updated periodically. Some dates are subject to change.

Last update: July 2025

September

11th- Virtual MHSS 8G Family Orientation (6-7 pm)

18th- 8G Back To School Night- Opening Session On High School Credit Courses (6-7 pm)

25th- Virtual Private/Independent School Info Session (6-7 pm)

October

2nd- Virtual Private/Independent School Info Session (6-7 pm)

16th- Virtual Sidwell Informational (6-7 pm)

November

4th- In-Person MHSS High School Fair (5:30-7 pm)

TBD- MHSS Mock Interviews Round 1 (School Day)

December

4th- My School DC Lottery Presentation

TBD- DC Public School ED Fest

15th- My School DC Common Lottery Application Opens

January

TBD- MHSS Mock Interviews Round 2 (School Day)

TBD- Virtual Alumni Panel (6-7 pm)

February

2nd- My School DC Common Lottery Application Deadline

TBD- PSAT Prep

March/April

TBD- DC Public High School Results

March 2nd/April 30th- PSAT Spring Test Window



Two Rivers Public Charter School
Presents:

Apollo

After School

EXTENDED DAY PROGRAM



Registration
Link!



 Homework
 Enrichment
 Fitness
 Snacks

Sample Daily Clubs Schedule

Monday

Arts & Crafts (PK)

In Arts & Crafts Club, young Apollo students will learn many techniques to turn their ideas into reality under the guidance of our Apollo staff. Club members will use their creativity and imagination to make many objects for gifts and decorations.

Young Explorers (Grades K-1)

Students will learn about mysterious rainforests, towering mountains, sweltering volcanoes, exotic cultures, and many other wonders this amazing planet has to offer!

Basketball (Grades 2-3)

The children are taken through various exercises, drills, and games to improve their basketball skills. This training is good for players of all levels.

Apollo Chefs (Grades 4-5)

Cooking is one of the most important and rewarding life skills a child can learn! We teach our students kitchen and equipment safety, safe food handling, and food presentation.

Tuesday

Math Club (PK)

Math is fun – we're not just saying that, let us show you! Our math enrichment club uses a variety of games and hands-on activities to help improve our students' understanding of this critically important subject.

Science Club (Grades K-1)

Students in Apollo Science will learn how to ask the questions that are the beginning of all scientific discoveries, how to make hypotheses, and of course the fun part – testing them to see how they work.

Apollo Olympians (Grades 2-3)

Zumba! Yoga! Dancing! These easy fitness activities for kids make exercise so much fun that your children won't notice they're working out.

Entrepreneurship (Grades 4-5)

In Apollo Enterprises, our students will learn how to think constructively about their own cool ideas for creating value, practice some of the steps for making them a reality, and learn about what it takes to keep their young businesses running.

Sign Up Today!



855 - 543 - 7277



Before & After School Care

Apollo After School

Wednesday

Dance (PK)

Students will dance the afternoon away to kids bop favorites. Give your child the opportunity to get their energy out before going home for the night!

Arts & Crafts (Grades K-1)

In Arts & Crafts Club, young Apollo students will learn many techniques to turn their ideas into reality under the guidance of our Apollo staff.

Apollo Builders (Grades 2-3)

In Apollo Enterprises, our students will learn how to think constructively about their own cool ideas for creating value, and learn about what it takes to keep their young businesses running.

Board Games (Grades 4-5)

Whether in games of chance or games of skill, board games are an incredible source of fun, social interaction, and mental activity. Students in this club will play many of their favorite board games, and even learn some new ones to teach their parents.

Thursday

Young Explorers (PK)

Students will learn about many wonders this amazing planet has to offer along with fun travel tips and the great explorers whose daring gave us the maps and charts we take for granted today.

Apollo Olympians (Grades K-1)

Zumba! Yoga! Dancing! These easy fitness activities for kids make exercise so much fun that your children won't notice they're working out.

STEAM (Grades 2-3)

The word STEAM stands for S-science, T-technology, E-engineering, A-arts, and M-mathematics. STEAM time is all about presenting challenges and helping students come up with their own solutions.

Civics (Grades 4-5)

Students will learn about local, state, and federal government, how to investigate and form their own opinions on issues that matter to them, and participate in their own debates and class elections.

Friday

Storytelling (PK)

While it may seem like everywhere your child turns there is a touch-screen calling to them, there is still nothing that opens up the world of imagination and possibility like a good book.

Board Games Club (Grades K-1)

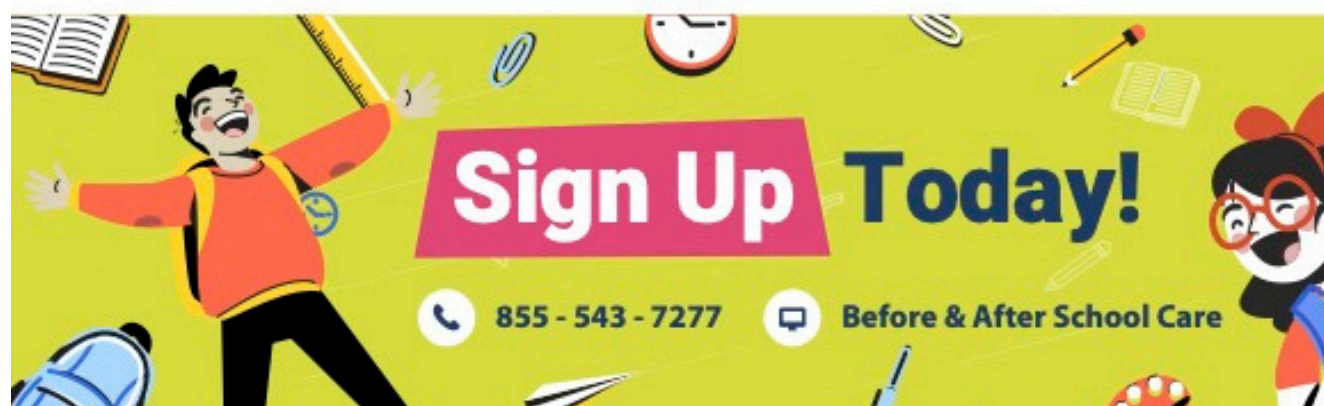
Whether in games of chance or games of skill, board games are an incredible source of fun, social interaction, and mental activity. Students in this club will play many of their favorite board games, and even learn some new ones to teach their parents.

Science Club (Grades 2-3)

Through a hands-on and exciting curriculum, this club will help your child become more curious and have a deeper understanding about how the world works.

Math Club (Grades 4-5)

Our curriculum emphasizes how math relates to creativity and everyday life, whether it is the geometry of creating their personal starship or in saving money for a trip to the theme park.



Extended Time For Expanding Minds!

Apollo After School is a comprehensive extended day program. We are dedicated to inspiring children to become lifelong learners and build positive relationships that will help them succeed both in and out of school.

We create a safe, fun and friendly environment for our students through our unique curriculum of physical, intellectual and social activities.



Fun And Engaging
Environment



Healthy And
Nutritious Snacks



Daily Physical
Activities



Daily Homework
Help



Academic And
Enrichment
Activities



Unique Individualized
Approach



Dates:

August 25th - June 16th

Apollo After School does not operate on
school non-attendance days

Sign Up Today!

Registration is open! Enroll by August 15th for an
early registration discount!



855 - 543 - 7277



Before & After School Care



/Apolloafterschool

*Check us out
on Facebook!*

Program fees shall not be refunded or prorated if a child is absent from Apollo Afterschool regardless of cause.
Acceptable payment methods: Visa, Mastercard, Amex. Apollo reserves the right to cancel activities if registration
falls below required attendance minimum. Late fee of \$25 per week will be applied if monthly rate is not paid on
time. A \$15 late fee will be charged for every 15-minute increment after 6:00pm.

Sample Schedule

7:15 - 8:15	AM: Before Care
3:15 - 3:20	Welcome and Attendance
3:20 - 3:35	Snack Time
3:35 - 3:55	Physical Activities
3:55 - 4:25	Cooldown Activities and Homework
4:25 - 5:15	Enrichment Activities
5:15 - 6:00	Supervised Free Play Latest Pick Up Time

Monthly Rates

Registration fee \$75 or \$35 if registered prior to August 15th

	3 days	4 days	5 days
Before Care	\$108	\$121	\$147
After Care	\$231	\$267	\$350
Pre-K Rates			
Before Care	\$134	\$147	\$174
After Care	\$258	\$293	\$376

Extras

Expected/Same-day and Unexpected Drop-in

\$38/\$48



FAMILY SCHOOL ASSOCIATION WELCOME

Greetings Two Rivers Middle School Families,

On behalf of the FSA (Family School Association), it is with great pleasure that I extend a warm welcome to all new and returning families for the 2025-2026 school year!

The FSA is all Two Rivers families; we need everyone's labor to help fulfill our two-pronged role: support school-wide community building and ensure families are key partners in the education of their children. Since the origin of the school, each family in our village is asked to contribute 20 hours throughout the year in any way that works for their schedules, whether chaperoning, assisting with events, and/or assisting the FSA with specified tasks.

According to a study conducted by John Hopkins University, "When families are stakeholders in students' education, there's a positive impact on student success. When families get involved and engaged in their child's education, students are more likely to graduate, earn higher grades, improve their attendance, and go on to college."

We aspire to host monthly events throughout the year for family and community engagement where parents/guardians have a safe space for perspectives to be shared and heard.

Middle school years are a very interesting stage of development. This is a time where children are beginning to experience themselves in a way they never have before. For a while, most of them are really unsure of how to accept all the changes that are taking place simultaneously.

While intellect is important, studies show that the biggest determiner of success in any area is not intellect, it is the ability to manage one's emotions (Emotional Intelligence). As a village it is important that we take this into consideration when interacting with our children. Patience is the key, both with our children and with ourselves. With your support, we plan to offer programs for families that can assist in the process of cultivating emotional intelligence to help ensure a very successful school year. Our strength is that we all come from very diverse backgrounds which bring in many unique perspectives that we can blend and create greatness!

We are truly excited to embark on this journey together as one CREW! We really look forward to an amazing and successful school year!

All interested families please email us at MS.FSA@tworiverspcs.org!

PARENTSQUARE

New to TR families, please wait to receive a notification that your ParentSquare account is active. Returning families should continue to use their same account log-in information from last year. Please note that in early August, the platform will be undergoing data updates and may be temporarily inaccessible.

Stay connected from anywhere with our

online portal and **parent app, ParentSquare!**

Get all school notifications in one place.

View only what's relevant to your student.

Never miss out again!

Smart Alerts!

Get school wide announcements at your fingertips.

One Tap Participation

For volunteering, conferences, event RSVPs, payments, permission slips and more

Two-Way Communication

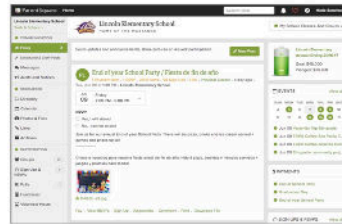
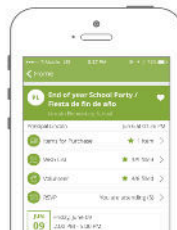
Send & receive real-time messages directly with teachers and administrators.

How ParentSquare Works



1. Teachers & staff share school-related news on ParentSquare.

2. Parents receive, respond & sign up, and get automated reminders!



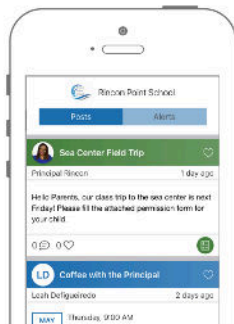
3. Everyone has easy access to all interactions in one place.

Get Started in 3 Easy Steps!

1. Download the free iOS or Android mobile app.

2. Log in with your email or phone registered with the school.

3. Start receiving posts relevant to your student.

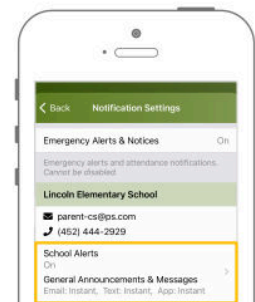


Choose Your Notification Preferences

1. Tap the '☰' icon at the top left corner. Tap 'Account' and then 'Preferences'



2. Tap 'Notification Settings'



3. Select how you'd like to be notified

How to Make Sure You Stay Connected



Activate your account & login.



Set your notification preferences in ParentSquare.



Make sure the school has your correct email AND mobile phone number.



PARENTSQUARE

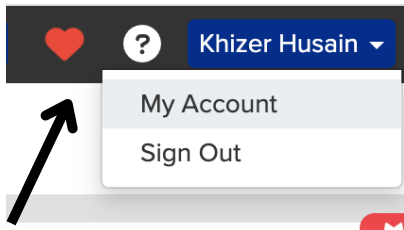
TOP 2 PARENTSQUARE TIPS & TRICKS

#1: Customize Your Notification Settings

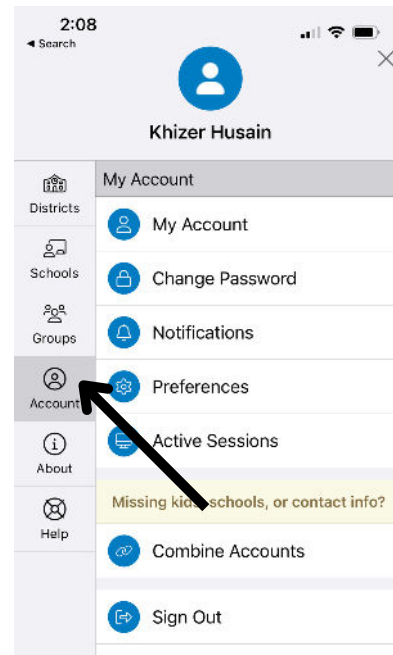
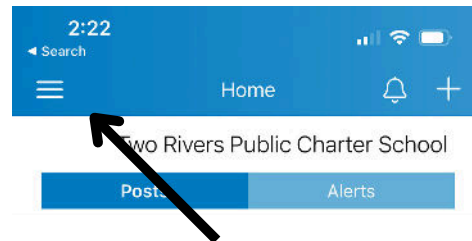
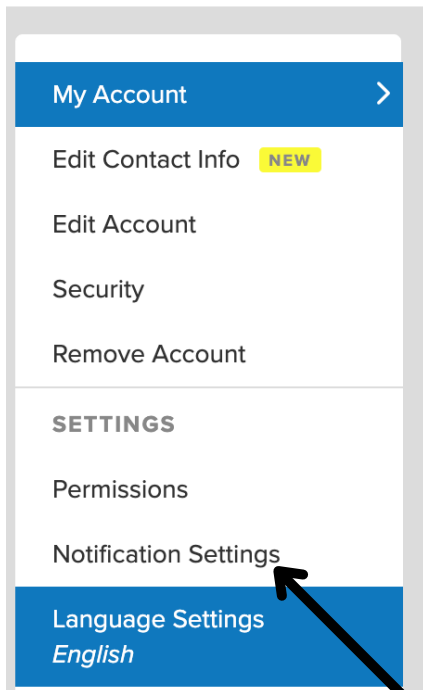
ParentSquare is powerful and can be overwhelming if you do not customize your notification settings. Be sure to set the frequency of posts to "digest" if want once-a-day posts after close of the business day. Select your preferred language and help others in the community, too. Make directory details (your students, email, phone) hidden or visible for other families at Two Rivers.

In web portal: Upper right corner

In app: Go to upper left corner to reveal Account menu



My Account

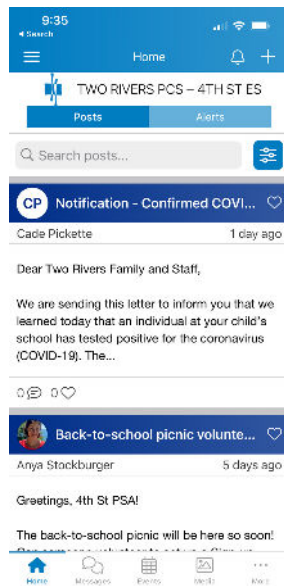


PARENTSQUARE

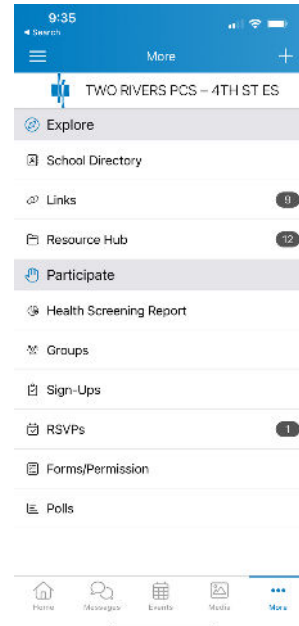
#2 Access "Links" for Key Two Rivers Resources

Need to order student uniforms or lunch? What about the Family Handbook? We have created a set of "hot links" in the app so that you can access information on the go.

Go to lower right corner to
"More"



Find "Links"



Find a curated list of hyperlinks



COMMUNICATION CHANNELS

As we enter this new school year, we want to introduce and remind you about all the wonderful ways you can stay in touch and engage with the Two Rivers Community. We have three main communication channels for you to stay connected:

ParentSquare

Our "all-in-one" family communication app and web portal. This will be our primary communication source for families to stay connected with teachers, staff, and other families.

Two Rivers Website

Our website presents "the story" of Two Rivers - the history and mission of Two Rivers, learning approach, staff directory, policies, Board minutes. There are also campus-specific pages, which feature student work and opportunities for families to get involved.

Social Media

Have you given us a follow yet? Our Instagram accounts are sources for bonus content! We celebrate joy throughout the schools, highlight student learning, and share information about community events.

PARENTSQUARE

- Primary communication source
- Trib, the TR newsletter, sent every Tuesday
- Links to uniform/meal store, calendar, etc.

www.parentsquare.com/signin

WEBSITE

- Story of Two Rivers, staff directory, calendar
- Policies, Board minutes
- Parent School Association info for getting involved

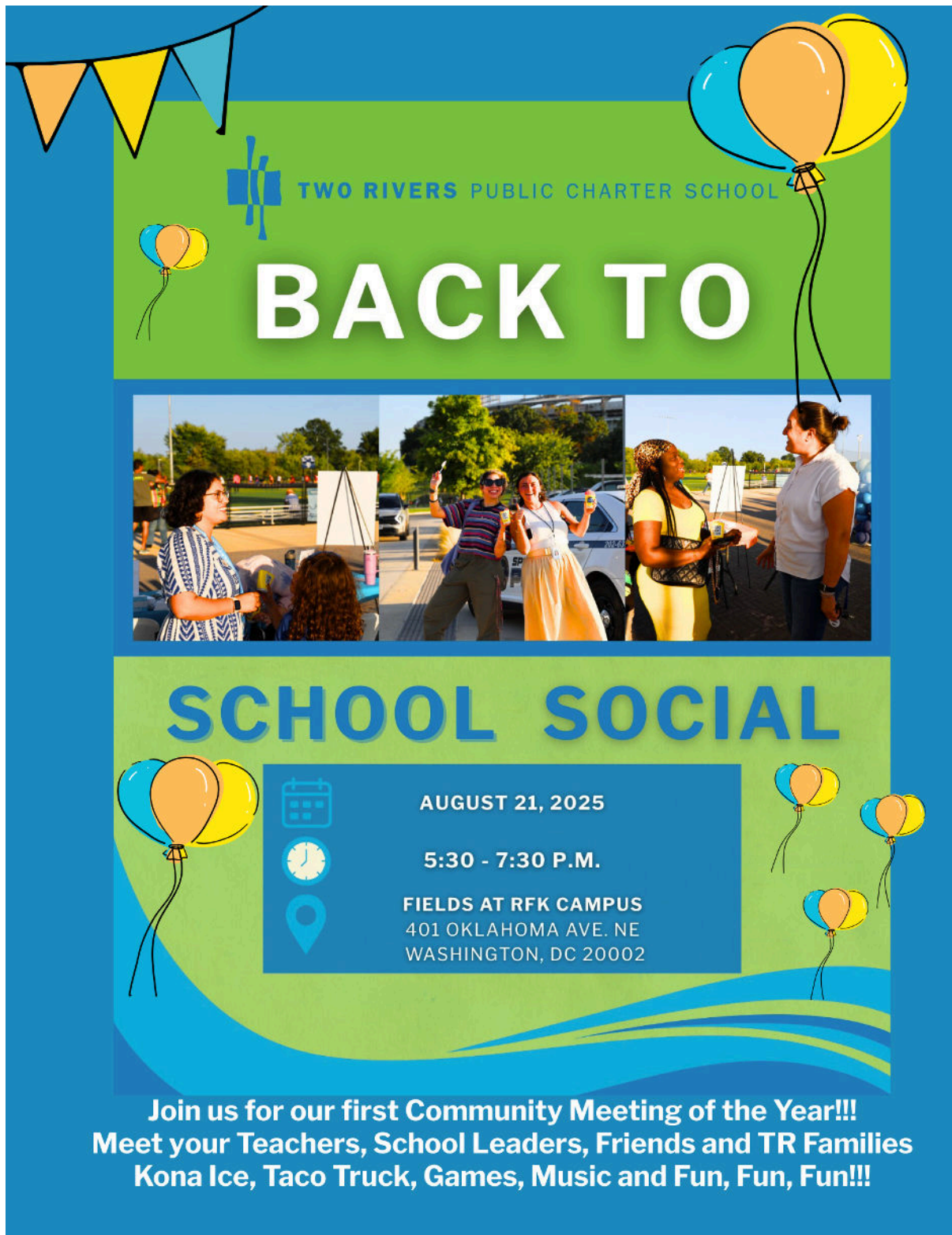
www.tworiverspcs.org

SOCIAL MEDIA

- Additional information and highlights
- Celebrating joy, student work, and community stories
- Instagram and Facebook

@tworiverspcs

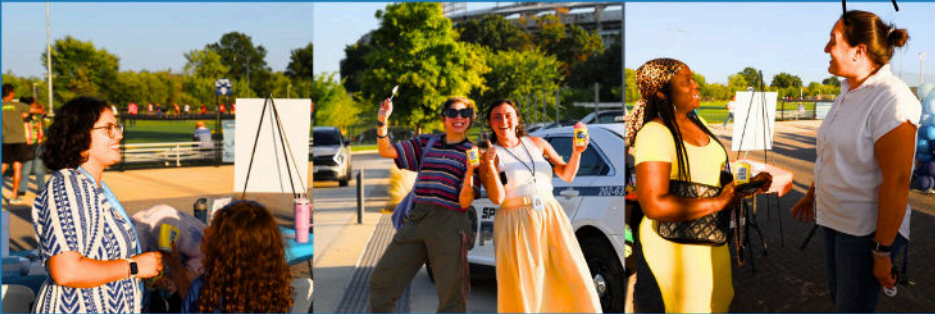
SY 2025-26 BACK TO SCHOOL SOCIAL



A vibrant poster for a 'Back to School Social' event. The background is a mix of blue and green with decorative elements like bunting and balloons. The text is arranged in a clear, hierarchical manner, with the school name at the top, followed by the event title, a photo of people, and then the event details in a blue box. The bottom section contains an enthusiastic invitation.


TWO RIVERS PUBLIC CHARTER SCHOOL


BACK TO




A photograph showing a group of people, including adults and children, gathered outdoors at what appears to be a school event. They are smiling and interacting with each other.

SCHOOL SOCIAL

 **AUGUST 21, 2025**

 **5:30 - 7:30 P.M.**

 **FIELDS AT RFK CAMPUS**
401 OKLAHOMA AVE. NE
WASHINGTON, DC 20002

Join us for our first Community Meeting of the Year!!!
Meet your Teachers, School Leaders, Friends and TR Families
Kona Ice, Taco Truck, Games, Music and Fun, Fun, Fun!!!

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