



TWO RIVERS PUBLIC CHARTER SCHOOL



# Annual Report SY 2021-2022

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Chair, Board of Trustees

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# Table of Contents

## SECTION 1

### SCHOOL DESCRIPTION

- 3 Mission
- 3 About Two Rivers:  
Curriculum & Instruction
- 6 Parent Involvement

## SECTION 2

### PERFORMANCE & PROGRESS

- 7 The Mission in Action
- 7 Goals & Academic  
Achievement
- 8 Unique  
Accomplishments
- 12 List of Donors

## SECTION 3

### APPENDIX

- 13 Two Rivers Data Report
- 14 2021-2022 Two Rivers  
Staff Listing
- 17 List of 2021-2022 Two  
Rivers Board of Trustees  
Members
- 18 Income Statement  
July 2021-June 2022
- 19 Unaudited Balance  
Sheet
- 20 Approved 2022-2023  
Budget

# About Two Rivers

## Mission

To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

The mission is supported by the following goal: when students graduate from Two Rivers, they will have the cognitive and social skills to succeed in high school and college so that they are positioned to have rich and varied options for their future.



## Curriculum and Instruction

Two Rivers Public Charter School is an educational environment where students and staff are a community of learners on a journey of discovery. Founded by an energetic and committed group of DC parents, Two Rivers uses EL Education, formerly Expeditionary Learning, a model of education that emphasizes interactive, hands-on, project-based learning. The school focuses on the whole child, recognizing the importance of character education and the social-emotional needs of children while helping them achieve academic excellence.

The Two Rivers community shares a strong belief that all children can learn and be high achievers. The curriculum at Two Rivers is rigorous, standards-based, and provides opportunities for students to excel in all areas. An integrated arts program and a content-based Spanish program augment the school's demanding academic program. These elements come together through learning expeditions that allow students to incorporate and apply their classroom learning through real-world experiences.

Two Rivers' curriculum encompasses many areas of study and utilizes the Common Core Standards to guide student learning. All students participate in language arts, math, social studies, science, Spanish, physical education, drama, art, and music as part of their regular program. Two Rivers' curriculum framework outlines essential areas of study in science and social studies covered at each grade level. Included topics provide an interdisciplinary framework upon which all children can build their knowledge year after year, ensuring that by the time a student graduates from eighth grade, he or she will have studied critical aspects of each discipline: physical science,

life science, and earth science in the sciences, and geography, civics, history, and economics in social studies.

Two Rivers uses a balanced literacy approach to teaching reading, both through the use of authentic, compelling pieces of literature and informational text and through direct instruction in fluency and decoding skills. At upper grades, students focus on in-depth reading comprehension through complex text sets in literacy units and expeditions. Two Rivers' literacy program also includes direct instruction in the mechanics of reading, reading comprehension strategies, vocabulary development, and writing.

Math instruction at Two Rivers guides students to develop a comprehensive understanding of mathematical concepts, encompassing everything from a strong sense of numbers to conceptual understanding of shapes in space. Two Rivers uses Bridges Math and Number Corner from the Math Learning Center in the elementary grades and Carnegie Learning in the middle school. The emphasis in these programs is not to teach specific algorithms to solve problems, but rather to guide students through a process of exploration around mathematical ideas and to introduce them to multiple methods of solving problems. Through this approach, students develop a greater level of understanding of the mathematical concepts and thus fully comprehend not only how to do an efficient algorithm but understand why it works. In addition to building students' conceptual understanding of math, Two Rivers also works to develop students' efficiency with numbers and computation. Through regular focused time to increase speed and proficiency, students are better



able to access the rudimentary mathematical skills they need to further deepen their understanding and apply mathematics to relevant situations. Two Rivers' math program is designed to develop proficiency in mathematics so that all students are well prepared to succeed in high school. With that in mind, Two Rivers offers credit-bearing algebra and geometry courses for middle school students who have demonstrated that they are prepared for work in more advanced mathematics.

Learning expeditions, a component of EL Education, are the main instructional vehicle for social studies and science learning. EL Education is based upon the tenet that studying something in depth will help students develop lifelong learning skills more successfully than studying a broad range of topics in less detail. While teachers at Two Rivers aim to cover the standards for each child in a grade, two areas of study are explored in much greater depth each year. These topics are selected from the curriculum framework. All units of study involve intensive research, reading, writing, scientific exploration, and real-world application. Two Rivers' curricular programs are aligned with the school's mission, instructional, and character development programs.

To realize the mission, Two Rivers believes that students need more than the core content and basic skills of a traditional school curriculum. Students need to develop skills associated with critical thinking, problem-solving, collaboration, communication, and character; or what are collectively called 'deeper learning skills.' Two Rivers is committed to cultivating the important deeper learning skills that all students need to have rich and varied options for their future. These skills enable students to solve any type of complex problem they may encounter.

The skills of critical thinking and problem-solving require mastery of core components:

**Decision-Making**

The ability to think critically about what one is doing and evaluate many potential choices

**Effective Reasoning**

The ability to create claims and support them with logical evidence

**Problem Solving**

The ability to identify the key questions in a problem, develop possible paths to a solution, and follow through with a solution

In addition, Two Rivers believes that students can build character skills that will aid them in accessing deeper learning. Character are the intrapersonal skills necessary for success. Character involves being able to monitor and direct one's own learning, as well as cultivating positive attitudes and beliefs about one's academic abilities and identity as a learner.

It also involves the skills of setting goals, maintaining attention to detail and precision, and cultivating a growth mindset. Additionally, character involves personal integrity in both work and relationships. Thinking about character in these ways values how individuals think about themselves both as learners and more broadly as people.

Collaboration and communication are interpersonal skills that help people work well with one another. Both collaboration and communication involve being able to read the vast number of verbal and nonverbal cues that we all use to communicate our ideas and emotions. People need to learn to build shared understanding, negotiate outcomes, and cultivate trust to work together to solve the problems that no one can solve alone.

To help students understand and define character, Two Rivers developed five "scholarly habits," which are shared with students, discussed frequently, and create a shared language for these sometimes hard-to-define traits. Two of the five habits speak directly to habits of character while one scholarly habit crosses between character and collaboration and communication skills.

**I know myself:** This scholarly habit is aligned with the Collaborative for Academic, Social, and Emotional Learning (CASEL)'s competency for self awareness, which is defined as the ability to accurately recognize one's emotions, thoughts, and values and how they influence behavior; as well as the ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a growth mindset.

**I am independent and resilient:** This scholarly habit is aligned with CASEL's competency for self-management. They define self-management as the ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. In addition, effective self-management requires the ability to set and work toward personal and academic goals.

**I act with integrity:** This scholarly habit combines character and collaboration and communication and is aligned with CASEL's competency of responsible decision making. It is defined as the ability to make constructive choices about personal behavior and social interactions based on ethical standard, safety concerns, and social norms. In addition, to act with integrity people must realistically evaluate various consequences of actions with consideration of the wellbeing of themselves and others.

I show compassion and embrace diversity: This scholarly habit is aligned with CASEL's competency for social awareness. They define social awareness as the ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. In addition, showing compassion and embracing diversity includes the ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

I can connect and collaborate: This scholarly habit is defined by CASEL's competency for relationship skills. They describe relationship skills as the ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. Strong relationship skills also involve the ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.



# Parent Involvement

Two Rivers' parents, guardians, and staff collaborate using a formal parent involvement structure- the Two Rivers Parent School Association (PSA).

The purpose of the PSA is to support the education of children at Two Rivers Public Charter School network, which includes three Schools: 4th Street Elementary, Young Elementary, and the Middle School by fostering positive relationships among the school's administration, faculty, trustees, and parents.

The association's primary goals are:

- 1) School-wide community building; and
- 2) Ensure families are key partners in the education of thier children to actively engage them in the life of the school community.

All parents and guardians of Two Rivers students, as well as Two Rivers staff and administrators, are automatically members of the PSA, have voting rights, and can hold PSA offices.

In the 2021-22 school year, the Two Rivers PSA embarked on a thoughtful and monumental restructuring initiative. The restructuring was done as a reevaluation of previous practices and operation, thoughtful and reflective focus on the unique needs of parents post-covid, and a commitment to increased inclusion and diversity.

After a meticulous restructuring of the bylaws and governing process, the PSA was able to effectively launch PSA chapters with President and Secretary representation for each Two Rivers campus. Along with the task of restructuring itself, the PSA was able to launch room parent representation, which made a tremendous impact in classroom support and parent culture. PSA chapters were also able to begin hosting pop-up and connection events at the latter part of the year. The most impactful work of the PSA was the lending of parent voice to important school-wide decisions and process, deeply planning with school based teams, and providing thoughtful reflection for the planning of PSA in the 2022 -2023 school term.

In addition to being involved through a formal parent school association, Two Rivers family members are engaged in their children's learning through family conferences, celebrations of learning, and educational nights. In the middle school, 3 6th grade crews had 100% family participation in showcase! At our 4th Street campus we had at least 95% family participation in showcase across grades PS-5G.





# Performance and Progress

## The Mission in Action

Now in its 18th year, Two Rivers has remained committed to its mission to nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

Two Rivers recognizes that in addition to the core content and basic skills that schools have traditionally taught, students need more in order to be successful. Students need to develop skills associated with critical thinking & problem-solving, collaboration & communication, and character. Two Rivers continues to achieve its mission by creating a nurturing community, developing life-long learners, and ensuring that students are equipped with the tools and skills they will need to be self-advocates throughout their lives.

To nurture students, Two Rivers' founders recognized the importance of creating an environment where all families and students felt welcome and supported. On the 2019 Comprehensive School Climate Inventory, Two Rivers continued to receive high ratings (greater than 3.8 of 5 possible points) from students and families on indicators related to their physical surroundings, respect for diversity, rules and norms, the support of adults and students, and support for learning.

Central to our mission is the importance of developing in students a love of learning for its own sake. Two Rivers believes that important learning and development take place when children challenge one another, ask questions, and work collaboratively in order to build on one another's knowledge. To that end, students at Two Rivers are challenged to use their critical thinking and communication skills through participation in problem-based tasks throughout the year. Problem-based tasks are at the heart of expeditions, acting as rich, compelling tasks that drive students to think critically and creatively to develop a collective response or solution. At the end of each semester, students unveil the products of their expedition in the form of vibrant, high-quality work for parents and community members at Showcases of Student Learning, events that are regularly attended by more than 90% of Two Rivers families.

Another way that students share their learning in the middle school is through student-led conferences and portfolio assessments. First launched during the 2011-12 school year, student portfolio assessments continue to be an important component of the Two Rivers middle school experience and are a compelling example of the mission in action. Students in grades 6 through 8 present a portfolio of high-quality work to their parents

and guardians twice a year. Students in grades 4 and 5 also create portfolios to share with their families. Students present three to five pieces of work, and explain the skills, knowledge, and processes necessary to complete the work.

Seventh graders participate in a Passage Portfolio which elevates the stakes for the transition from 7th grade to 8th grade. Students present their work to a panel of Two Rivers staff who then ask probing questions and inspire students to discuss their strengths, areas that need development, and growth over time through revision. Students must pass the Passage Portfolio before they are promoted. This process asks students to meet intentionally-set high expectations. If students fail within this structure, they are afforded multiple opportunities to learn and grow.

## Goals and Academic Achievement

Students' performance on academic assessments are a part of the Two Rivers mission, and Two Rivers continues to outperform the charter average, and the state average in ELA and Math on the Partnership for Assessment of Readiness for College and Careers (PARCC). Additionally, Two Rivers Young Elementary campus experienced an increase in student proficiency in ELA and math, bucking the District trend of declining reading and math performance as a result of the pandemic. While this is an achievement worth celebrating, Two Rivers recognizes that there is still much work to do to eradicate the persistent achievement gap which remains.

In addition to adopting the Performance Management Framework (PMF) as Two Rivers' goals and academic achievement expectations, Two Rivers has adopted the following goal: on the EL Education Review, each Two Rivers campus will meet or exceed its yearly target score. This review ensures that Two Rivers is implementing its model with fidelity and achieving core components of its mission: students actively engaged in learning that matters.

Due to the pandemic and subsequent recovery last year, Two Rivers was unable to conduct a full implementation review across all of our campuses. In the 2022-23 school year, we will partner with EL Education to conduct full reviews at each of our campuses in order to assess progress on our program implementation as well as to prepare our Young Elementary and Middle School campuses for the credentialing process.

# Unique Accomplishments

## Spotlight on Early Learning

On November 5th, 2021, the Voice of America TV channel aired a story on early childhood learning at Two Rivers. The piece featured two master teachers, Ms. Helen Gasperetti and Ms. Sherrie Nesbitt. The reporter initially heard about Two Rivers in a DCist article on skillful reopening of schools which ran in September 2021.

## Fund for Teachers Grant Recipient

Middle School Social Studies Teacher, Zo Clement, was the recipient of Fund for Teachers Grant to conduct interviews and research within local indigenous community to draw connections between indigenous local governance/culture and restorative justice practices. They will also use the time to build our curriculum to center Indigenous voices.

## Fulbright-Hays Seminars Abroad Award

Young ES Special Education Teacher, Kate Cooper, was the recipient of a Fulbright-Hays Seminars Abroad Award to visit the Philippines to grow an understanding of their educational system, sustainable development, business, the economy, and foreign relations.

## Acceptance into Society of Science Advocate

Middle School Science Teacher, Allyse Hellmich, was accepted as a Society of Science Advocate, and will be receiving training on how to mentor young people to enter science competitions.

## 6G Stem Fair

This year Ms. Allyse held our first ever 6G STEM Fair where she guided every 6th grader in her cohort through an individualized project, specifically tailored to their interests. Two students created a circuit that could detect fruit and vegetable ripeness to reduce food waste. Another student studied the psychology of Rock, Paper, Scissors and determined, using a ton of data, what the optimum order was for winning! Each of the students worked extremely hard on their projects.

## Alumni Spotlight - TRConnect (9G Academy)

TRConnect is one mechanism to boost equity after students leave Two Rivers. Although there continues to be a gap in academic performance, there has been a steady increase in the percentage of Black and Brown students achieving a GPA of 3.0 or higher. Based on our mid year review of all students we have data on, 76% of our students have been able to meet the goal of a 3.0 or higher in both math and English. In addition, it appears that 73% of the African American students and 100% of our Latino students in this data set have reached the goal of a 3.0 or higher in both math and English during the first semester of their freshman year.

## Special Education Student Math Growth

For the 21-22 school year, teachers were provided Professional Development and support around increasing access to grade level math instruction and giving "just in time" supports via our curricular tools, Bridges and Zearn. The percentage of special education students meeting their Growth Goals in MAP increased from 12% in the fall to 55% in the spring.

## Bringing Back Showcase In Person

At the end of the 21-22 school year, we brought expedition showcases back in person and invited families to celebrate student learning in our 3 school buildings. Across our one continuous journey, parents took a tour of the gardens that their young preschool gardeners grew with soil, sunlight, water, and love, while 8th graders presented their narrative speeches advocating for a more democratic middle school, inspired by past and present case studies of injustice in our country. First graders revised and presented their 3-D spider habitat dioramas with scientifically accurate spider models, while 7th graders recited original resistance poems that had gone through multiple rounds of critique to ensure relevant historical content and powerful use of figurative language. In the middle school, three 6th grade crews had 100% family participation in showcase! At our 4th Street campus we had at least 95% family participation in showcase across grades PS-5G.

## 8G Algebra Credit

69% of Algebra students earned a High School Algebra 1 Credit! This represents the highest percentage of 8G students leaving Two Rivers with this credit!



# Unique Accomplishments

## **North Wing & Health Suite Expansion at Two Rivers Young**

In February 2022, Two Rivers' completed construction at Two Rivers Young Elementary School resulting in the addition of 2 classrooms and expanded health suite. The new health suite allows us to support Young Elementary students and middle school students.

## **Field Studies with Expedition Experts**

During semester 2, field experts were welcomed back into the building to share content knowledge around student's expeditions. Visitors ranged from bug experts to social activists. Students were able to grapple with hands on experiences alongside field experts for the first time since March 2020.

## **Assistant Teacher Professional Development**

For the 21-22 school year, we piloted assistant teachers planning and delivering math fluency and skill instruction through our Number Corner curriculum. Assistant teachers received a series of PD sessions including The Purpose and Plan for Number Corner, Facilitating for Pacing and Student Engagement, and Observation Feedback.

## **Passing of the Torch**

Two Rivers 4th Street Elementary Upper School students participated in two Passing of the Torch events. 6th grade students met virtually with 5th grade students to share words of wisdom, suggestions for being successful in middle school, and encouragement for finishing their last year in elementary school. 5th grade students hosted a Passing of the Torch event in the Upper School Gym in which 4th grade students and their families were invited to attend. Each 5th grade student crafted a personalized letter addressed to a 4th grade peer with wisdom learned as the oldest students in the elementary school. Emily Degani, a 21-22 school year 4th grader, was chosen as the crew representative to deliver a speech which outline successes and triumphs throughout the school year.

## **In Person 5G Promotion Ceremony**

Two Rivers Young Elementary restored the tradition of in-person 5th grade promotion ceremonies. To strengthen family relationships and foster a greater sense of community. 100% of the students and families attended to celebrate the accomplishments of the 5th grade students! Additionally, middle school students gave speeches to provide wisdom on the transition from 5th grade to middle school.

## **Diverse Charter School Coalition Member of the Year**

Two Rivers Public Charter School was named the Diverse Charter School Coalitions Member of the Year by fellow members at their annual covening recognizing our unique contributions to the diverse by design charter school movement.

## **In Person Gala**

For the first time in two years we were able to host our first in person gala with over 200 families and community members present. We maintained our relationship with EDENs at Dock 5 and were able to keep secure the space for free as in past years. The TR community was able to gather together and celebrate and raise over \$100k.

## **Flag Football**

Two Rivers Middles School PE Teacher, Coach Terrell started Flag Football as a club, but due to such a great turnout, the club was converted into two competitive teams. Both teams finished their seasons by winning the FlagStar Flag Football Championship!

## **PSA Educator Series**

PSA members collaborated with the 4th Street Principal to bring a 3 part educator series to the 4th Street Community, including Principal leadership story, parents open mic, and what sets Two Rivers Apart.

## **Remote Instruction**

In response to the pandemic, we were able to partner with iTutor to launch remote instruction for our medically exempt students. Additionally, we were able to use this platform to ensure that any student who had to quarantine for COVID was able to access instruction remotely.

# Unique Accomplishments

## **Alumni Spotlight - TRConnect**

Two Rivers Alumni showed up in every way, from our college graduates who have finished from schools like Drexel University/Knox College/Salisbury University/Lincoln University/William & Mary/Howard University, and so many more, to our high school students who have graduated from some of the top high schools in the city like School without Walls, McKinley Tech, Duke Ellington and are going to colleges and universities like University of Wisconsin (as POSSE scholars), George Mason University, Morehouse College, Trinity Washington and so many more. In addition, we had at least two high school age students nominated for a Cappi Award for their role/part in the play Twelve Angry Jurors. Two Rivers Alumni have grown into the people they are designed to be and making their way and a name for themselves in the process.

## **Student Ambassadors Welcome Visitors into 4th Street Elementary**

4th and 5th grade student ambassadors welcomed visitors back into the 4th Street campus for the first time since March 2020. As members of the student ambassador program they learned to provide high quality tours which include speaking and listening skills, historical knowledge about our community, and the ability to answer questions on a range of topics.

Student ambassadors provided community tours to 20 visitors from Teach for America Detroit, 5 visitors from Dr. Christine Grant's State Superintendent of Education team, and over 20 incoming preschool families.

## **Rooftop Playground at Two Rivers 4th Street Upper School**

In April 2022, Two Rivers completed the renovation of the upper school rooftop to a student designed playground. The new playground features an active zone with basketball hoop and climbing wall and a quiet meeting zone offering multi-purpose benches for seating and performances. Working with Studio 27, students in grades 1-4 participated in focus groups to lend their input in the space design.

## **Two Rivers Assessments of Critical Thinking Shortlisted as Most Promising Innovations in Formative Assessment by the HunderED**

Two Rivers Assessments of Critical Thinking were shortlisted by the HunderED organization in Finland as one of the most promising innovations in formative assessment. This recognizes our work to develop classroom based solutions to defining, teaching, and assessing critical thinking and problem solving skills.

## **Grades 3-8 Common Lit Assessment Year 1 Growth**

The 21-22 school year was the first year that students in grades 3-8 took the Common Lit ELA assessment, a rigorous assessment that measures performance on ELA literary and informational text standards 3 times a year. Teachers in grades 3-8 used their student data from the first 2 assessments to determine priority reading and writing targets to focus on in read-talk-write instruction within expeditions. Across grades 3-8, we made an average gain of +7 points in scaled score from the beginning of year assessment to the end of year assessment. The scaled score is derived from both the number of questions that students answer correctly and the difficulty of the questions. This increase on average scaled score surpasses the average of +4-5 points that is typical on Common Lit.

## **Whole School Community Meetings**

In response to greater restrictions for social distancing, we designed and led virtual whole school community meetings for the entire school year! Student crews took on the responsibilities of planning and hosting virtual weekly community meetings. This opportunity allowed students to live out our school's mission of nurturing a diverse group of students to become active participants in their own education while developing a sense of self and community.

## **Physical Education Department**

The Two Rivers Physical Education Department is made up of a solid team of physical education teachers including, Coach Tarik, Coach Delonte, Coach Tianté, Coach Antwan, and Coach Terrell. For the 21-22 school year the department has hosted successful events such as the Fall Festival, the Dance Competition, and Field Day.

# Unique Accomplishments

## Arts Showcase

For this year's middle school showcase, students showcased art pieces inspired by various arts in different styles. Artist inspirations included Jean-Michel Basquiat, Paul Kee, Andy Warhol, and Pablo Picasso. In addition, students were able to create music in the music room studio! Special shoutout to Ms. J'Lyn, Ms. MyShia, and Mr. Stradivari for spearheading the showcase.

## PSA Pops Up

4th Street Elementary reinstated our Parent Student Association (PSA), which serves as our family voice for our campus. Elected PSA members include Anya Stockburger and Cara Duvall, who successfully planned and hosted 2 family pop ups to bring in person connections back during the 21-22 school year.

## First Year of NYU Partnerships

The 21-22 school year was Two River's first year of NYU Partnerships. We are proud to announce that both residents remained on as lead teachers for the 22-23 school year!

## Supporting Neighbor in Need Through Ongoing Campaign fundraising

During the Holidays from October- January, the parent and donor community helped to raise over \$80k towards our Beyond the Basics Campaign. The money raised was used to support Two Rivers families experiencing financial hardship and provided additional funds which allowed Two Rivers to continue going Beyond the Basics.

## Recognized by the Canopy Project

Two Rivers 4th Street campus was recognized by the Canopy Project as one of the most innovative schools in the country.

## Two Rivers Featured in Online Publications

["Creating a Brave Community: A Resource Guide to Designing Effective DEI Professional Development."](#) by Jeff Heyck-Williams, Next Generation Learning Challenges - August 24, 2022

["Got Staff? Get Cultured! The Key Ingredients to Nurturing Adult Learning Communities."](#) by Rossana Mahvi and Caroline Mwendwa-Baker, Next Generation Learning Challenges - June 15, 2022

["Will This Be on The Test? What We Learn through a Latin Dance Competition,"](#) by Jeff Heyck-Williams, Next Generation Learning Challenges - April 21, 2022

["Leverage Consultancy Protocols to Tackle Inequities,"](#) by Jeff Heyck-Williams, Next Generation Learning Challenges - February 24, 2022

["Classroom Structures that Promote Student Agency and Autonomy: The Power of Student Joy"](#) by Kelly August, Next Generation Learning Challenges - December 17, 2021

["A Case Study in Community Engagement: Grappling with Challenges to Standards-Based Grading,"](#) by Jeff Heyck-Williams, Next Generation Learning Challenges - November 4, 2021

["Lessons Learned from Remote Teaching: Reevaluating Our Values to Prioritize Connection and Care."](#) by Monica Powell, Next Generation Learning Challenges - August 26, 2021

Two Rivers published a [Resource Guide for Designing DEI PD](#) in conjunction with the community of practice led by Jeff Heyck-Williams and Dawnyela Meredith for the Diverse Charter School Coalition.



# List of Donors

The following donors and grantors have contributed monetary or in-kind donations having a value equal to or exceeding \$500 during the 2021-2022 fiscal year:

331 N Just, LLC  
Robert Anderson  
David and Melanie Anspacher  
Law Office of Lauren E. Baum, PC  
Salao Beng and Kenneth Wong  
Jennifer and James Bradbury  
Kendra and Joe Briggs  
Benjamin Cannon and Jennifer Lasko  
Capitol Hill Community Foundation  
Allegra Chapman  
Gabriel Chavez and Francis Bicaldo  
CityBridge  
Jennifer and James Congdon  
Brian and Maya Connell  
Cornelia T. Bailey Foundation  
Elizabeth and James Craddock  
Lea Crusey  
Katherine Dawes and Barry Lucas  
Kimberly Eddings  
EDENS DC  
Kenneth and Patricia Eisner  
Sarah and Noah Eisner  
Flamboyant Foundation  
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Alarik Fritz and Jessica Stewart  
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LCOR, Inc.  
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MCN Build  
Mary and Cory Miller  
Kirby Mitchell  
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John Phillips  
Gerald and Diane Ponasik  
Ben Robins and Sharmaine Heng  
Jessica Rydstrom  
William and Erinn Sauer  
Steven Sinding and Monica Knorr

Terrence Sheehy  
Michael Shenkman and Rebecca Terrell  
St. Augustine Catholic Church  
Anya Stockburger and Sunil Khanna  
Target, Inc.  
The Jeanne Phil Meg Team at COMPASS  
The Meltzer Group  
Truist  
Uncloudy Studio  
Edward and Liz Ward  
Washington Nationals  
Richard and Virginia White  
Rebecca Winthrop and Jean Marc Bernard  
Aswathi Zachariah and Richard Greene



# Two Rivers Data Report

Enrollment Data				
	LEA Name	Two Rivers PCS		
	Campus Name	4th Street	Young ES	MS
PCSB	Ages served	PK3 - 5	PK3-5	6-8
PCSB	Audited Enrollment Total	386	369	243
PCSB	PK3 Audited Enrollment	48	35	
PCSB	PK4 Audited Enrollment	47	45	
PCSB	KG Audited Enrollment	49	48	
PCSB	Grade 1 Audited Enrollment	49	50	
PCSB	Grade 2 Audited Enrollment	50	50	
PCSB	Grade 3 Audited Enrollment	47	46	
PCSB	Grade 4 Audited Enrollment	46	49	
PCSB	Grade 5 Audited Enrollment	50	46	
PCSB	Grade 6 Audited Enrollment			100
PCSB	Grade 7 Audited Enrollment			95
PCSB	Grade 8 Audited Enrollment			48

Student Attendance Data				
		4th Street	Young ES	MS
School	Total number of instructional days	<b>175</b>	<b>176</b>	<b>176</b>
PCSB	Suspension Rate	<b>0.0%</b>	0.3%	8.2%
PCSB	Expulsion Rate	0.0%	0.0%	0.0%
PCSB	Instructional Time Lost to Discipline	0.0%	0.0%	0.10%
PCSB	In-Seat Attendance	91.9%	91.5%	90.3%
PCSB	Midyear Withdrawals	2.10%	1.1%	1.6%
PCSB	Midyear Entries	0.50%	1.6%	1.2%
PCSB	Promotion Rate	99.4%	99.7%	100%

Teacher Tenure				
		4th Street	Young ES	MS
School	New to Two Rivers for 2021	9	3	8
School	1 to 3 years at TR	15	15	11
School	4 or more years at TR	11	12	10

Teacher Employment Data				
		4th	Young ES	MS
School	Number of Teachers	35	30	29
School	Teacher Attrition Rate	20%	13.33%	20.69%
School	Average Teacher Salary	\$73,592		
School	Teacher Salary Minimum	\$58,820		
School	Teacher Salary Maximum	\$88,620		
School	Executive Salaries	172,310 142,593 138,422 138,422 127,715		

Instructional Staff Qualifications			
		BA	MA
4th Street	Assistant Teachers	27%	0%
	Lead Teachers	100%	57.14%
	School Administrators	100%	100%
Young ES	Assistant Teachers	44%	6%
	Lead Teachers	100%	63.33%
	School Administrators	100%	75%
Middle School	Floating Substitute	0%	0%
	Lead Teachers	100%	68.97%
	School Administrators	100%	100%
Network	Student Related Service Providers	100%	100%
	Counselors	100%	100%

Non-Instructional Staff Qualifications		
	BA	MA
Network Leadership	100%	100%
Network Support	76%	19%

# School Staff

Network Staff	
Kristina Kyles-Smith	Executive Director
Kenneth McCants-Pearsall	Chief Academic Officer
Aurora Steinle	Chief of Staff
Gail Williams	Chief Operating Officer
Jeff Heyck-Williams	Director of the Two Rivers Learning Institute
Khizer Husain	Director of External Relations
Tricia Eisner	Senior Director of Development
Driss Belahcen	Senior Director of Finance
Mary Gornick	Senior Director of Human Resources
Nichel Bryant	Senior Director of Student Support
Dawnyela Meredith	Director of Alumni Equity and Empowerment
Rossana Mahvi	Senior Director of Special Education
Aziza Temple	Development Manager
Alex Mackey	Director of Grants Management
Molly France	Director of Early Childhood Education
Elaine Hou	Director of Literacy (4-8)
Stephanie Cade	Director of Math (K-5)
Caroline Mwendwa-Baker	Director of Literacy (K-2)
Kristal Graber	Special Education Compliance Manager
Christina Radden	Curriculum & Instruction Program Associate
Asia Bell	Registrar
Corinne Wilkerson	Data Manager
Fatima Graham	Student and Family Empowerment Coordinator
Cade Pickette	Health and Safety Coordinator
Liz Riddle	Business Program Associate
Fatima Condon	Human Resources Associate
Sameerah Stocks	Human Resources Associate
Natalia Jones	Hiring Coordinator
Michelle Kimso	Executive Assistant
Tameka Faison	Director of Operations
Melanie Jacobs	Student Records Coordinator
Pretrece Smith	Technology Manager
Christopher Headecker	Food Service Coordinator

Tom Rhodes	Building Engineer
Tristan Evans	Communications Associate

Non-Instructional School Based Staff	
Danielle Hutcherson-Blount	4th Street Elementary School Principal
Antoinette Smith Guyton	4th Street Elementary School Assistant Principal of Instruction
Rachel Owens	4th Street Elementary School Assistant Principal of Culture
Ben Jacobs	4th Street Elementary School Campus Director of Special Education
Muronji Inman-McCraw	Middle School Principal
Mark Nash	Middle School Assistant Principal of Culture
Hakim Johnson	Interim Middle School Principal
McKenzie Baecker	Middle School Assistant Principal of Culture in Training
Chelsie Jones	Young Elementary School Principal
Megan DeRitter	Young Elementary School Assistant Principal of Instruction
Alison Cross	Young Elementary School Assistant Principal of Culture
Kristin Spivey	Young Elementary Campus Director of Special Education
Re'Jeanne Johnson	Administrative Assistant
Mishaël Washington	Administrative Assistant
Demetrea Joyner	Administrative Assistant
An Nguyen	Facilities Associate
Brandon Thomas	Facilities Associate
Erin Dow	Front Desk Receptionist
Renea Fowler	Front Desk Receptionist
Cierra Berry	Front Desk Receptionist
Raquel Thompson	Front Desk Receptionist



# School Staff

4th Street Elementary School Instructional Staff		
LEAD TEACHER/ CO-TEACHER	GRADE	ASST. TEACHER
Steph Szakats	PS	Andrew Lofton
Kendall Doyle	PS	Ilana Narvaza
Cheyenne Scarver	PS	Laurn Rivers
Chantel Evans	PK	Evette Gibbs
Shawntika Johnson	PK	Vonja Jones
Marissa Corbett	K	Sha'Quale Davis
Jacquelyn Caruso	K	Latiller Wilson
Gabriela Covarrubias	K	Xavier Scott
Tamela Odom	1	Allegra Hall
Lexie Seidel	1	Portia Nicholson
Kelly August	2	Gwen Klein
Victoria Cayard	2	Ansley Scott
Portia Nicholson	2	Derrick Brown
Katie Dunn Francine Perry	3	
Amy Chao	3	Christel Davis
Chantel Ashwood Alice Hale	3	
Gaby Peda	4	Brittani Simmons
Khadeem Wynter	4	Brittani Simmons
Elizabeth Weiss Casey Beck	4	Brittani Simmons
Ayawnie Wingate	5	Aeisha Harrington
Ashley Taliaferro	5	Aeisha Harrington
Shawn Scileppi- Gonzalez	5	Aeisha Harrington
Makele Baylor	Assistant Teacher & Floating Substitute	

Young Elementary School Instructional Staff		
LEAD TEACHER/ CO-TEACHER	GRADE	ASST. TEACHER
Hannah Rosen	PS	Jessie Watson
Helen Gasperetti	PS	Rachell Richardson
Maria Sylvia Nye	PK	Ajulu Oluka
Sherrie Nesbitt	PK	Cheryl Ouzts
Shriram Chauhan	K	Kate Moffett
Christine Nwosu	K	Tony Bahlibi
Chelsea Rivas	1	Nialla Sumbry
LaKiesha Watson	1	Brishauna Garvin
Emma Scheibel	2	Stephanie Dyson
Tyrone Ferrell	2	Amanda Silverstien
Tuli Malarin	3	Talika Newbon
Jonna Coran	3	DiAnna Stewart
Delonna Gibbs	4	Ariel Griffin
Ryan Townsley	4	Azania Thomas
Karly O'Brian	5	Lavelle Calhoun
Ralph Ogundiran	5	Brittany Sims
Lisa Green	Assistant Teacher & Floating Substitute	JaDonna Lewis

Middle School Instructional Staff	
Ama Teasdel	Language Arts
Carolina Riveros- Ruenes	Language Arts
Monica Duckles	Language Arts
Adijat Agbo-Ola	Language Arts
Molly Keegan	Language Arts
Nicole Clark	Social Studies
David Frieble	Mathematics
Khabeer Salaam	Mathematics
Ashley Reyes Watson	Mathematics
Chaka Dorcean	Mathematics
Deloreis Berry	Mathematics
Allyse Hellmich	Science
Joey Johnson	Science
Yana Kozukhin	NYU Resident Teacher
Laurel Sandage	NYU Resident Teacher
Matt Hobbs	Expeditions
Tyler Shaw	Floating Substitute

# School Staff

Special Education Teachers	
Jazmin Heartfield	Esther Kim
Kate Cooper	Selena Taylor
Peter Gamber	Vincent Mak
Courtney Legg	Zo Clement
Chavon Hyatt-Jackson	Lindsay Bellis
Sam Dillon	Talia Roth
Lesley Riddick	Teruko Garnett
Beth Calano	Brooke Knapp
Bahiya Pleasant	Demetrius McDade
Kai Blackwood	Karolyn Paige

Subject Specials	
Allison Yood	Art- 4th Street Elementary/ Young Elementary
Ruth Skutt	Art- 4th Street Elementary/ Young Elementary
MyShia Cheatham	Art-Middle School
Antwan Dessausure	Physical Education - 4th Street Elementary/ Young Elementary
Delonte Johnson	Physical Education - 4th Street Elementary/ Young Elementary
Tiante Baylor	Physical Education - 4th Street
Tarik Cranston	Physical Education - Middle School
Terrell Hawkins	Physical Education - Middle School
Stradivari Baynard	Music - Middle School
Rolanda Carter	Music - 4th Street Elementary/ Young Elementary
Blanca Sanchez Cole	Spanish - Middle School
Cristian Canales	Spanish - Middle School
Cody Encarnacion	Spanish - 4th Street Elementary/ Young Elementary
Elizabeth Dilone	Spanish - 4th Street Elementary/ Young Elementary
Dilenia Dilone-Aberu	Spanish - 4th Street Elementary/ Young Elementary
Suzanne Katz	Drama - 4th Street Elementary/ Young Elementary
Ashley Buster	Drama - 4th Street Elementary/ Young Elementary
J'lyn Henderson	Drama - Middle School

Counselors and Specialists	
Sasha Clayton	Student Support Counselor
Weke Andrews	Student Support Counselor
Tiffanie Featherstone	Counselor
Caitlin Eshelman	Counselor
Leonardine Pacombe	Counselor
Ericka Nelson	Counselor
Katona Johnson	Academic Counselor
Elizabeth LeBoo	ELL Teacher
Ashley Geohaghan	ELL Teacher
Adrianna Palestine	Speech Language Pathologist
Sarah Petry	Speech Language Pathologist
Tiffany Jacobs	Speech Language Pathologist
Kendra Scott	Speech Language Pathologist
Karena Wilson-Plater	School Psychologist
Genifer Salandy	School Psychologist Intern
Lily Damico	Occupational Therapist
Shelby Wood	Occupational Therapist



# Board of Trustees

During the 2021-2022 school year, the Board of Trustees for Two Rivers Public Charter School was comprised of the following members:

Jenny Bradbury\*-Academic Excellence Co-Chair  
Two Rivers Parent

Kimberly Eddings-Finance Committee Member

Malik Husser\*-Vice Chair

Dr. Derek Pierce-Academic Excellence Co-Chair

John Phillips\*-Development Committee Chair

Eli Schlam-Secretary

Saumil Shah\*-Treasurer

Ahnna Smith\*-Academic Excellence Committee  
Member  
Two Rivers Parent

Matthew Steenhoek-Finance Committee Member

Theo Thompson\*-Finance Committee Member

Penelope Thornton Talley-Governance Committee  
Member

Aswathi Zachariah\*-Chair  
Two Rivers Parent

Dr. Kristina Kyles-Smith, Executive Director-Ex. Officio

\* Resident of the District of Columbia





# Finance

Unaudited Income Statement July 2021 through June 2022.

Income Statement		Year-To-Date		
		Actual	Budget	Variance
Revenue				
	Per-pupil	12,914,964	12,900,828	14,136
	Per-pupil SpEd	3,539,576	3,634,804	(95,228)
	Per-pupil SpEd ESY	206,145	363,040	(156,895)
	Per-pupil LEP/NEP alloc	202,343	210,909	(8,566)
	Per-pupil at risk	751,949	697,376	54,573
	Per-pupil adjustment	0	235,277	(235,277)
	Per-pupil facility	3,397,776	3,472,527	(74,751)
	Local grants & programs	69,188	52,961	16,227
	Total State and Local Revenue	21,081,942	21,567,721	(485,779)
	Federal Revenue	3,998,250	3,865,276	132,974
	Private Grants and Donations	381,054	351,424	29,630
	Earned Fees	417,784	355,865	61,919
	Donated Revenue	31,036	248,226	(217,190)
	Total Revenue	25,910,066	26,388,512	(478,446)
Expenses				
Personnel Salaries & Benefits				
	Executive and Leadership salaries	2,108,093	2,217,612	109,519
	Teacher salaries	3,674,917	3,559,213	(115,704)
	SpEd salaries	1,817,277	1,933,298	116,021
	ELL teacher salaries	171,657	163,153	(8,504)
	Specials salaries	1,209,381	1,239,427	30,046
	Substitute salaries	122,001	156,325	34,324
	Teacher aides salaries	1,092,078	1,160,643	68,566
	Student support salaries	1,710,178	1,633,238	(76,940)
	Instr staff support salaries	469,293	455,223	(14,070)
	Business & Operations Salaries	1,266,659	1,329,302	62,643
	Stipends and Bonuses	761,544	436,675	(324,869)
	Staff Related Costs	65,141	85,618	20,477
	Benefits & Taxes	3,110,247	3,187,957	77,710
	Personnel Salaries & Benefits Total	17,578,466	17,557,684	(20,782)
Direct Student Expense				
	Educational Supplies and Textbooks	337,997	280,993	(57,004)
	Student Assessment Materials	49,589	63,046	13,456
	Contracted Student Services	1,589,653	1,382,130	(207,523)
	Food Service	350,720	340,630	(10,090)
	Other Direct Student Expense	288,589	329,027	40,438
	Direct Student Expense Total	2,616,548	2,395,826	(220,722)
Occupancy Expense				
	Rent	55,973	55,973	0
	Utilities & garbage removal	419,149	374,627	(44,521)
	Contracted building services	825,119	1,029,543	204,424
	Maintenance and repairs	117,027	224,297	107,270
	Janitorial supplies	8,127	24,047	15,920
	Facility consulting fees	0	10,441	10,441
	Occupancy Service Total	1,425,395	1,718,928	293,533
General and Administrative Expenses				
	Office supplies	112,699	126,906	14,207
	Copier rental & services	41,405	16,430	(24,976)
	Telephone & telecommunications	116,419	167,269	50,850
	Business insurance	112,440	100,314	(12,126)
	Authorizer fees	207,107	234,334	27,226
	Legal, Accounting, & Payroll	233,623	231,473	(2,150)
	Computer support fees	219,976	193,205	(26,771)
	Other professional fees	106,369	73,760	(32,609)
	Unforeseen Expenses	0	104,409	104,409
	Other General expenses	116,698	138,135	21,437
	Donated Expense Total	23,321	248,226	224,905
	General and Administrative Expense Total	1,290,057	1,634,461	344,403
	Operating Expenses Total	22,910,466	23,306,899	396,432
	Operating Income	2,999,599	3,081,613	(82,014)
Extraordinary Expenses				
	Depreciation and Amortization Total	2,217,002	2,261,125	44,123
	Interest Total	2,278,332	2,278,332	0
	Extraordinary Expenses Total	4,495,334	4,539,457	44,123
	NET INCOME	(1,495,735)	(1,457,844)	(37,891)
Cash Flow Statement		Actual	Budget	Variance
Net Income		(1,495,735)	(1,457,844)	(37,891)
Cash Flow Adjustments				
	Total Add Depreciation	2,217,002	2,261,125	(44,123)
	Total Operating Fixed Assets	(82,706)	(639,712)	557,006
	Total Other Operating Activities	(1,136,899)	(26,812)	(1,110,087)
	Total Per-Pupil Adjustments	0	(1)	1
	Total Restricted Equity	19,765	0	19,765
	Total Unrestricted Equity	(19,765)	0	(19,765)
	Total Facilities Project Adjustments	(893,902)	(925,074)	31,172
	Total Cash Flow Adjustments	103,495	669,526	(566,031)
	Change in Cash	(1,392,240)	(788,317)	(603,923)

# Finance

## Unaudited Balance Sheet

**Balance Sheet**  
Two Rivers  
As of June 30, 2022  
(UNAUDITED)

Balance Sheet		6/30/22
Assets		Current
Assets		
Current Assets		
Cash	7,476,168	
Accounts Receivable	2,864,808	
Other Current Assets	434,439	
Intercompany Transfers	29,879	
Total Current Assets	10,805,295	
Noncurrent Assets		
Accounts Receivable	6,241,162	
Facilities, Net	41,786,980	
Operating Fixed Assets, Net	5,175,293	
Rental Deductions	2,013,684	
Restricted Cash and Cash Equivalents	4,496,731	
Total Noncurrent Assets	59,713,850	
Total Assets	70,519,145	
Liabilities and Equity		Current
Liabilities and Equity		
Current Liabilities		
Accounts Payable	487,227	
Other Current Liabilities	371,302	
Accrued Salaries and Benefits	834,715	
Total Current Liabilities	1,693,244	
Equity		
Unrestricted Net Assets	11,039,115	
Net Income	(1,495,735)	
Temporarily Restricted Net Assets	386,120	
Total Equity	9,929,499	
Long-Term Liabilities		
Senior Debt	54,003,715	
Other Long-Term Liabilities	4,892,687	
Total Long-Term Liabilities	58,896,402	
Total Liabilities and Equity	70,519,145	

# Finance

Budget based on approved 2022-23 budget.

## Two Rivers Public Charter School FY 23 Board Approved Budget

Account	SY22-23
<b>Revenue</b>	
State and Local Revenue Total	23,210,611
Federal Revenue Total	2,113,260
Private Grants and Donations Total	472,412
Earned Fees Total	2,960,515
Donated Revenue Total	180,142
<b>Revenue Total</b>	<b>28,936,940</b>
<b>Expenses</b>	
<b>Personnel Salaries &amp; Benefits</b>	
Executive and Leadership salaries	2,229,018
General Ed Teacher salaries	3,691,123
SpEd salaries	2,017,765
ELL teacher salaries	164,891
Specials salaries	1,330,864
Substitute salaries	109,488
Teacher aides salaries	1,300,233
Student support salaries	1,602,976
Instr staff support salaries	347,631
Business & Operations salaries	1,352,622
Staff-Related Costs	88,202
Stipends & Bonuses	610,617
Benefits and Taxes	3,524,766
<b>Personnel Salaries &amp; Benefits Total</b>	<b>18,370,198</b>
<b>Direct Student Expense</b>	
Educational Supplies and Textbooks	395,450
Student Assessment Materials	58,731
Contracted Student Services	1,193,690
Food Service	348,213
Other Direct Student Expense	254,074
<b>Direct Student Expense Total</b>	<b>2,053,214</b>
<b>Occupancy Expense</b>	
Rent	55,973
Utilities & garbage removal	429,888
Contracted building services	886,167
Maintenance and repairs	298,420
Janitorial supplies	13,735
Facility consulting fees	-
<b>Occupancy Service Total</b>	<b>1,684,182</b>
<b>General and Administrative Expenses</b>	
Office supplies	137,134
Copier rental & services	22,117
Telephone & telecommunications	118,210
Business insurance	126,033
Authorizer fees	270,413
Legal, Accounting, & Payroll	282,907
Computer support fees	255,760
Other professional fees	196,077
Other General expenses	10,922
Unforeseen expenses	115,674
Donated Expense Total	180,142
<b>General and Administrative Expense Total</b>	<b>1,715,389</b>
<b>Expenses Total</b>	<b>24,019,926</b>
<b>NET ORDINARY INCOME</b>	<b>4,917,013</b>
<b>Extraordinary Expenses</b>	
Depreciation and Amortization Total	2,202,115
Interest Total	2,079,063
<b>Extraordinary Expenses Total</b>	<b>4,281,178</b>
<b>TOTAL EXPENSES</b>	<b>28,301,104</b>
<b>NET INCOME</b>	<b>635,835</b>