

TWO RIVERS PUBLIC CHARTER SCHOOL

BACK TO SCHOOL WELCOME PACKET

MIDDLE SCHOOL
2021-2022

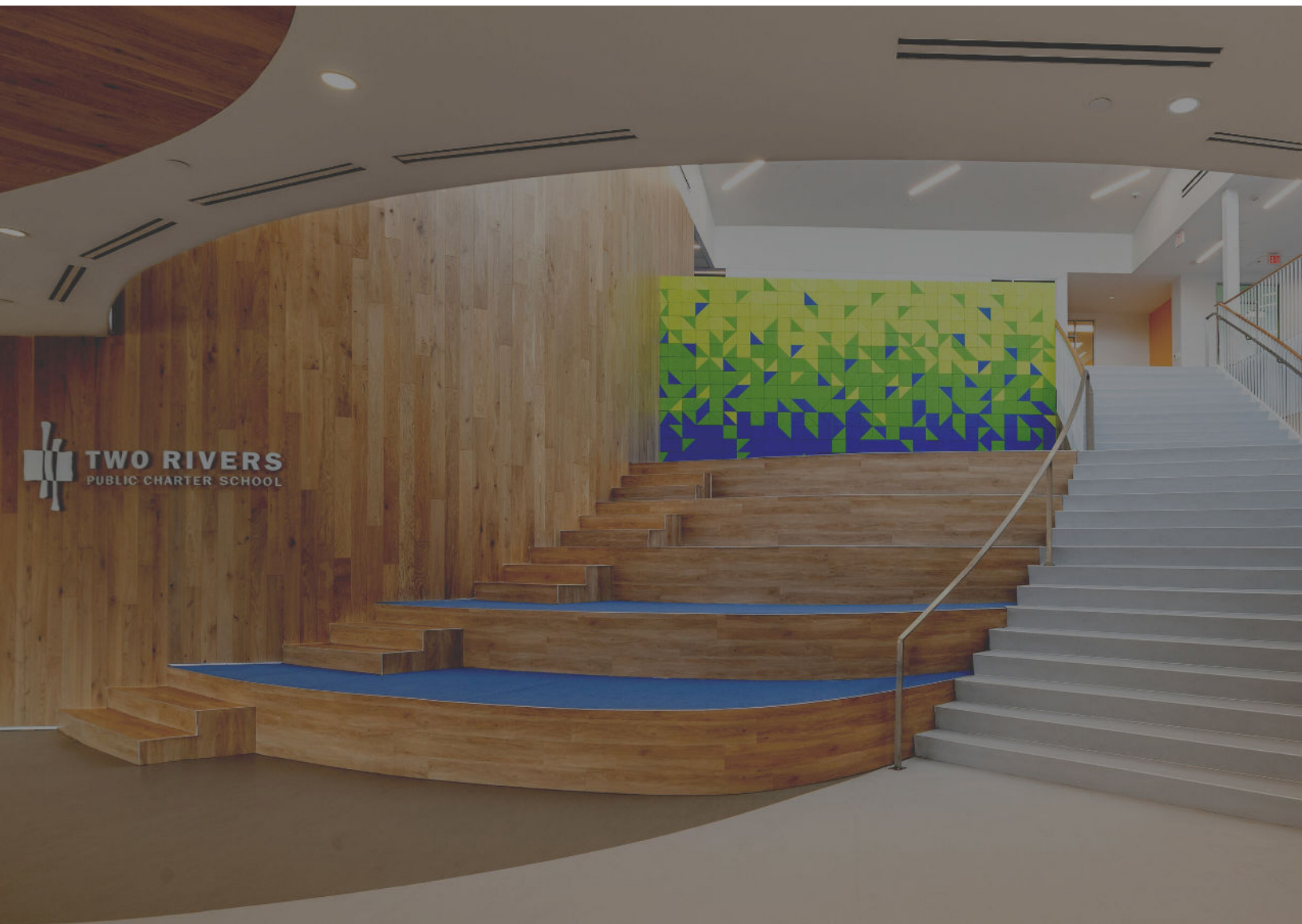


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BACK TO SCHOOL CHECKLIST

Families should complete all required and appropriate items prior to Fall 2021.

- | | |
|---|---|
| <input type="checkbox"/> Uniform Purchase | <input type="checkbox"/> Updated Crew Approach to Health and Safety |
| <input type="checkbox"/> School Supply List | <input type="checkbox"/> Updated Two Rivers' Recovery Framework |
| <input type="checkbox"/> Activate ParentSquare: new communications platform | <input type="checkbox"/> *AlphaBEST Before and Aftercare |
| <input type="checkbox"/> Immunization and Medical Records | <input type="checkbox"/> *Parental Medicaid Consent |
| <input type="checkbox"/> *Permission to Administer Medication | <input type="checkbox"/> *Free and Reduced Lunch |
| <input type="checkbox"/> *Remote Learning Certification | |

*denotes optional items

LETTER FROM THE PRINCIPAL

DEAR MIDDLE SCHOOL FAMILIES,

We are excited to partner with you and our middle schoolers for the 2021-2022 school year to help all of our students reach our mission: *To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.* Our mission guides the work that we do with your children every single day. This year, we will continue our focus on students becoming leaders of their own learning. We will facilitate more opportunities for goal setting and tracking their progress on academic and social learning targets.

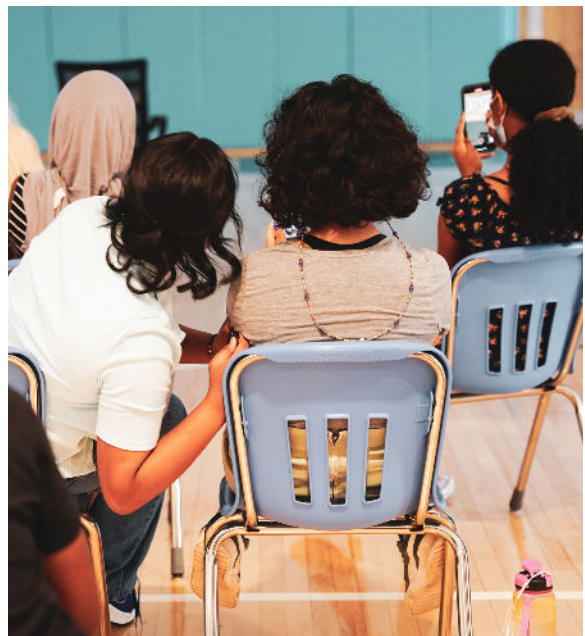
In many ways, Two Rivers' approach, with our commitment to EL Core Practices, is already set up to help our students recover and accelerate their learning this year --- through crew, goal-setting, standard-based grading, expeditions, targeted labs, and a deep and enriching curriculum. To recover successfully, we will not depart from our model, but double down and further invest in it. That is what you will see in our plan: A safe and welcoming return where every child is seen and known; a focus on strong academic content; additional staff dedicated to students' social and emotional skill development, and increasing capacity for specials. We are also excited to start the year by connecting with families, rebuilding in-person school culture, and supporting specialized instruction and services for students with IEPs. You can find a high-level plan for School Year 2021-22 at [this link](#).

Last school year was my first full school year as middle school principal and it was a tremendous learning opportunity during such a year of flux. Through the reflections and learning of the past year and a half, I know that even more is possible for our children through creative, clear, consistent, results-oriented vision for teaching and learning. My commitment to the Two Rivers community was solidified and I look forward to many more years of serving the middle school. As principal, my job and charge is to ensure academic quality and access, guide teachers' professional development, ensure equity, mitigate injustice, and nurture a culture of lifelong learning and relentlessly high expectations. I am looking forward to partnering with you, and continuing to learn and lead alongside the fabulous educators of the middle school.

We are each tremendously excited to serve students, teachers, and families to reach our goals for reopening. *It is with tremendous pride that I introduce the 2020-2021 middle school leadership team.* I'd like to welcome a new member, Ms. Katrina, to the team!

Campus Director of Special Education

Katrina Delaney will be assuming the newly created role of Campus Director of Special Education. Katrina will be partnering with the school leadership team, teachers, and families to strengthen equity and access for students with diverse learning needs. This will be Katrina's first year in this newly created role. Katrina has been at Two Rivers for three and a half years, teaching primarily in the 4th/5th grade loop. Katrina grew up on the South Shore of Massachusetts and has lived and taught in DC since 2013. In 2015, she graduated from George Mason University with a Masters in Special Education. Katrina is entering her 9th year in education and has taught Preschool through 6th Grade. Prior to coming to Two Rivers, she served as the Special Education Coordinator at Creative Minds International Public Charter School and was also a Teacher Leader last school year at the Young Elementary School Campus. Katrina believes in a holistic and joyful approach to learning.



Hakim Johnson, Assistant Principal of Instruction

Hakim is starting his second year with Two Rivers Middle School. He believes in holding students to high expectations and pushing them to new heights. He will be working closely with students, teachers, and families to foster a learning environment that is engaging and effective for all students.

Mark Nash, Assistant Principal of Culture

Mark is starting his second school year with Two Rivers Middle School. He brings over 25 years of experience as an educator. Mark will continue to bring his deep passion for equity while working closely with students, teachers, and families to drive a school-wide vision for a positive, values-driven culture.

Demetrea Joyner, Administrative Assistant

Demetrea will work with Principal Muronji to support the middle school's goal of ensuring Two River's mission is possible for all students. Her work is primarily focused on supporting the daily operations of the middle school and keeping Principal Muronji available for the important work of implementing the middle school vision and priorities.

Building Crew:

Our first opportunities to connect as a school family will be at **Summer Bridge** (for 6th and 7th grade families), **Beginning of the Year Potlucks**, and **Back to School Conferences**. More information about the dates, times, and procedures for our welcoming activities is forthcoming. Please be on the lookout for a school newsletter with more details!

Important Arrival/Dismissal Change:

Now that we are at the Young Campus our arrival and departure procedures will be different. The major change is that the middle school arrival window is 8:00am-8:15am. This will help to mitigate the traffic with Young Elementary. Students' school day is 8:15am-4:15 Monday, Tuesday, Thursday, Friday; and 8:15am-1:15pm Wednesday (Wellness Wednesday programming has been discontinued and middle school students will be dismissed 1/2 day along with elementary school).

As always, our doors are open for conversations and feedback. We can be reached at 202-388-3177 or by email. We look forward to working with you to maintain a safe and joyful learning environment where all students are growing as critical thinkers, problem-solvers, and contributors to a better world.

Sincerely,
Ms. Muronji
Principal



BACK TO SCHOOL CHECKLIST

FORMS

Uniform Purchases

All Two Rivers students are required to wear a uniform shirt during in-person learning. Uniforms are available for online purchase and on-site pick-up by visiting [this link](#).

National School Lunch Program

Breakfast at Two Rivers is free for all students and Two Rivers participates in the National School Lunch Program, which includes free and low cost options for lunch. We ask that ALL families interested in having their child receive meals through school complete the [Free and Reduced Price Meal Application Form](#) to sign up AND additionally complete this [Meal Preference Form](#) regarding allergies and meal program selection. For families who previously have paid for meals and have a credit in their account, please stay tuned for more information on how that will impact payment for the current school year.

Immunizations and Medical Records

Don't Delay, Schedule Today! In order to prevent the spread of infectious diseases, it is vital that all students are fully immunized before returning to in-person learning. [No Shots, No School](#) is being enforced by the Department of Health (DOH), which means that students who do not have required immunization records submitted to the school will NOT be admitted to the building to attend school. All students must have an up-to-date immunization certification on file to attend in-person learning. Please note, proof of appointment will no longer be accepted.

Additional information concerning immunization requirements for the 2021–2022 school year is below.

- [School Immunization Guide](#)
- [District of Columbia Immunization Policy](#)
- [DC Pediatric Immunization Locations](#)

Students additionally need to have their required health certificate and dental records up to date - students who have a missing record have been notified. If you have any questions, please contact Melanie Jacobs at medical@tworiverspcs.org.

OPTIONAL FORMS

Remote Learning Certification

Medically exempted students only.

The District of Columbia is currently requiring all students to learn in-person this school year unless they are medically unable to do so. The District has provided for a "medical exemption" to allow for remote learning that can be submitted for each semester of school. Accordingly, at this time Two Rivers will only offer remote learning for students who have a medical need to learn remotely due to the continued impact of the COVID-19 pandemic.

The Office of the State Superintendent for Education (OSSE) has defined medical need to mean: "A student's physical or mental health condition requires the student to participate in distance learning due to coronavirus (COVID-19). This medical certification is required for any student registering for distance learning for the 2021 22 school year due to COVID-19."

Families of a students who is medically exempted from the in-person learning requirement must complete two steps:

- Complete [this brief form](#) by WEDNESDAY, AUGUST 11TH.
- Submit to Two Rivers a [COVID-19 MEDICAL CONSENT & CERTIFICATION FOR DISTANCE LEARNING form](#) by TUESDAY, AUGUST 24TH.

Both of the above steps are critical to Two Rivers' ability to qualify and serve your child in a remote learning posture for the first semester of this year. If you plan to seek an exemption for multiple children, please complete the form for each child separately. You can send any questions to medical@tworiverspcs.org

Permission to Administer Medication

If your child needs to take medication during the school day, please use [this form](#) to detail your student's medication and/or medical procedure plan to be administered at school and return it to the the school nurse or medical@tworiverspcs.org. The School Nurse will contact you to arrange medication/medical supply drop-off. For multiple needs, complete multiple sheets.

Parental Medicaid Consent Form

Special education students only.

If your child receives special education services please review and complete a [Parental Medicaid Consent Form](#) to ensure that Two Rivers can receive appropriate federal reimbursements for certain health related services provided pursuant to your child's IEP. Examples of health related services for which Two Rivers may be reimbursed include the following:

- Audiology Services/Assessment
- Behavioral Support Services
- Nutrition
- Occupational Therapy/Assessment
- Speech-Language Pathology Services/Assessment
- Orientation and Mobility Assessment
- Physical Therapy Services Assessment
- Psychological Evaluation
- Skilled Nursing Services
- Special Education Transportation Services

IMPORTANT READING

Two Rivers' Recovery Framework

In June 2021, we released a framework for recovery that centers on “4 R’s”: Re-Entry, Re-Engage, Re-Empower, and Re-Challenge. Please read the updated framework [here](#).

A Crew Approach to Health and Safety

Based on changes in COVID-19 guidance from the District, we have modified some of our policies from June. Please read the updated policies [here](#).



SCHOOL SUPPLY LIST

REMINDERS:

School supplies at Two Rivers will **NOT BE SHARED** among all students this school year with the exception of sanitizing wipes, paper towels, baby wipes, hand sanitizer, disposal mask and facial tissue.

We recognize that some families in the Two Rivers community will not be able to purchase supplies and others may be able to purchase extras. Please contribute what your family is able to towards classroom supplies.

Grades 6-8

- 1 backpack (large enough for binder)
- 1 durable binder (3-ring, 2 inch or bigger)
- 7 binder tabs/dividers
- 1 homework folder, 3-hole punched
- 1 package of college ruled filler paper
- 1 college ruled, black composition book
- 1 package of post-it notes
- 1 box of disposable masks
- 1 bottle of hand sanitizer
- 1 pencil pouch for binder, which includes:
 - 1 pencil sharpener that catches shavings
 - 1 eraser
 - 1 highlighter
 - 1 package of ink pens (blue or black), two pens for each month
 - 2 packages of 12 pencils
 - 1 package of colored pencils (at least 12)
- 1 box of dry erase markers and eraser



SCHOOL CALENDAR

The Elementary School at 4th Street and Young arrival window begins at 8:15 AM. The school day begins at 8:30 AM and ends at 3:15 PM Monday, Tuesday, Thursday, and Friday. School begins at 8:30 AM and end at 1:15 PM every Wednesday.

The Middle School arrival window begins at 8:00 AM. The school day begins at 8:15 AM and ends at 4:15 PM Monday, Tuesday, Thursday, and Friday. School begins at 8:15 AM and ends at 1:15 PM every Wednesday.

6G and 7G: NorthBay dates have changed to October 12-15.

August

- 25-27 Summer Bridge
- 30 First Day of School

September

- 6 Labor Day-school closed
- 7 North Bay Parent Meeting

October

- 8 Professional Development Day-no school for students
- 11 No School
- 12-15 Northbay
- 14 EL Education Night

November

- 9 Professional Development Day-no school for students
- 9 School Culture Night
- 10-12 Family Conferences-early release for students
- 24-26 Thanksgiving Break
- 29-30 Book Fair

December

- 1-3 Book Fair
- 13-14 Community Showcase at Young
- 15-16 Community Showcase at 4th Street
- 22-31 Winter Break-school closed

January

- 3 Professional Development Day-no school for students
- 4 Students Return from Winter Break
- 17 Martin Luther King Jr. Holiday-school closed

January continued

- 21 Middle School Artspetition
- 22 Middle School Science Fair
- 27 Math Festival

February

- 3-5 Family Conferences-early release for students
- 4 Specials Night
- 14-18 Share the Love Week
- 21-25 Mid-Winter Break
- 28 Professional Development Day-no school for students

March

- 7-11 Latin Dance Competition
- 10 Literacy Night
- 17 Evening of Learning Seminars
- 25 Professional Development Day-no school for students

April

- 11-15 Spring Break-school closed
- 22 Spanish Night

May

- 16-17 Community Showcase at 4th Street
- 18-19 Community Showcase at Young
- 27-31 Middle School Musical
- 30 Memorial Day-school closed

June

- 1-3 Middle School Musical
- 13-15 8th Grade Crew Identity Trip
- 15-17 Family Conferences-early release for students
- 17 Last Day of School
- 17 8th Grade Graduation

PARENT ENGAGEMENT

GREETINGS TWO RIVERS FAMILIES,

My name is Fatima Graham and I am incredibly excited to return to Two Rivers this year in a new role as Student and Family Empowerment Coordinator! I have worked with the Two Rivers community for a total of five years, including three years as the Dean of Students and Families at Two Rivers Young. I truly enjoyed working closely with Two Rivers' students and families, who made my time as a dean deeply fulfilling.



This year Two Rivers is excited to introduce my new network role of Student and Family Empowerment Coordinator as a way to support and empower families at Two Rivers, partner with school-based leadership to support student success, and connect families with internal and external resources for extended support.

As the year begins, I will be supporting work that started over summer to re-envision the Two Rivers Parent and Staff Association (PSA) with PSA leaders and parents who are helping us to strengthen and focus the role of the PSA in building community and connecting families with our schools. In the meantime, our parent leaders are jumping in to help support a successful start to the year at each of our schools. You'll be hearing more about opportunities to be a room parent and participate in the PSA soon, and our parent leaders are currently connecting with school leaders on some back-to-school family traditions that are hallmarks at Two Rivers!

I am truly excited to take my knowledge and experience as a dean, commitment to the Two Rivers mission, and passion for empowering our community, to steer the work in this new role.

As we charge forward during these uncertain times, I am committed to coming alongside you in support and partnership this upcoming school year!

Yours in service,
Ms. Fatima

"Unity is strength...where there is teamwork and collaboration, wonderful things can be achieved."
- Mattie J.P Stepanek



PARENTSQUARE

Introducing our school's very own parent app!

Stay connected from anywhere with our

online portal and **parent app, ParentSquare!**

Get all school notifications in one place.

View only what's relevant to your student.

Never miss out again!



Smart Alerts!

Get school wide announcements at your fingertips.



One Tap Participation

For volunteering, conferences, event RSVPs, payments, permission slips and more



Two-Way Communication

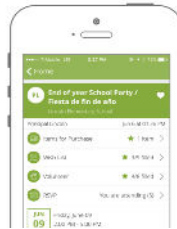
Send & receive real-time messages directly with teachers and administrators.

How ParentSquare Works



1. Teachers & staff share school-related news on ParentSquare.

2. Parents receive, respond & sign up, and get automated reminders!



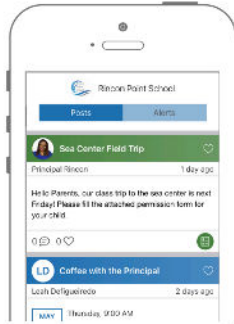
3. Everyone has easy access to all interactions in one place.

Get Started in 3 Easy Steps!

1. Download the free iOS or Android mobile app.

2. Log in with your email or phone registered with the school.

3. Start receiving posts relevant to your student.

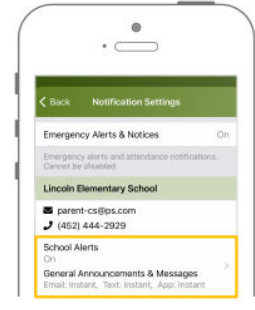


Choose Your Notification Preferences

1. Tap the '☰' icon at the top left corner. Tap 'Account' and then 'Preferences'



2. Tap 'Notification Settings'



3. Select how you'd like to be notified

How to Make Sure You Stay Connected



Activate your account & login.



Set your notification preferences in ParentSquare.



Make sure the school has your correct email AND mobile phone number.



COMMUNICATION CHANNELS

As we enter the 2021-2022 school year, we want to introduce and remind you about all the wonderful ways you can stay in touch and engage with the Two Rivers Community. We have three main communication channels for you to get involved:

ParentSquare

Our new "all-in-one" family communication app. This will become our primary communication source for families to stay connected, updated, and in touch with teachers and staff.

Two Rivers Website

We have a brand new, redesigned website! Our website remains a network-wide source of information and resources and includes campus-specific pages, the staff directory, the history and mission of Two Rivers, and the Two Rivers' blog. www.tworiverspcs.org

Social Media

Have you given us a follow yet? Our Instagram accounts are sources for bonus content! We celebrate joy throughout the schools, highlight student learning, and share information about community events. [@tworiversPCS](https://www.instagram.com/tworiversPCS)

PARENTSQUARE

- Primary communication source
- Alerts, Updates, Newsletters
- Classroom-specific information

Teachers Staff ↔ Parents Families

WEBSITE

- Network information source
- Staff directory, History and Mission, Two Rivers' Blog
- Network-wide resources and information

Two Rivers Information ↔ Staff Families

SOCIAL MEDIA

- Additional information and highlights
- Celebrating joy, student work, and community stories
- Network and campus profiles

Bonus Content ↔ Two Rivers Community

SUMMER BRIDGE

GREETINGS 6TH AND 7TH GRADE FAMILIES,

We would like to officially invite your child to attend [Two Rivers Middle School Summer Bridge Program](#) for 6th and 7th graders this year! Historically, summer bridge is reserved for rising 6th grade students. However, because of the unusual start to middle school our rising 7th grade students had, we've designed a bridge experience for them as well. We are also including an opportunity at the end of the week to build crew and connection with families and staff.

"Summer Bridge" is designed to help students make a smooth transition from elementary school to middle school both academically and socially. We know that the transition to a new school is often a difficult and emotionally charged time for students. Our goal is to turn this around and make the middle school transition fun and exciting! Our summer bridge program is the perfect time to give students who will be new to our building the opportunity to get to know many of our faculty and staff members and our expectations and structure through team building and fun!

SUMMER BRIDGE SCHEDULE

Tuesday, August 24th	Wednesday, August 25th	Thursday, August 26th	Friday, August 27th
Family Orientation 6:30 -7:30 PM <i>via Zoom</i>	Student Orientation • Adijat, Allyse, & Ashley's Crews 9:00-12:00 PM • Carolina, David, & Matt's Crews 1:00-4:00 PM <i>In person</i>	Student Orientation • Chaka, Deleoris, & Joey's Crews 9:00-12:00 PM • Molly, Monica, & Nicole's Crews 1:00-4:00 PM <i>In person</i>	Family and Student Crew Meet our staff! 1:00-3:00 PM <i>In person</i>

Timing on Wednesday and Thursday is based on your child's crew. Crew leaders and crew lists are included in this Middle School Back to School packet.

We hope to see your child at 6th and 7th Grade Summer Bridge. Please take advantage of this wonderful opportunity to give your child a "head start" on the year! If you have any questions about the 6th and 7th grade Two Rivers Middle School Summer Bridge Program, you may email Mark Nash, Assistant Principal of Culture at mnash@tworiverspcs.org. We look forward to meeting your child and welcoming them to the next exciting stage of their education!

Sincerely,

Muronji Inman-McCraw, Principal
Mark Nash, Assistant Principal of Culture

NORTHBAY

DEAR 6TH AND 7TH GRADE FAMILIES,

It is with much joy and eagerness that I welcome you to NorthBay 2021. Last school year, we were unable to continue our annual tradition of sending our rising 6th grade students to a fun-filled week at NorthBay Adventure Camp due to the impact of COVID-19. I am pleased to announce that our students are now able to attend NorthBay from October 12, 2021 to October 15, 2021!

This FREE, week-long trip to NorthBay, a science-adventure camp on the Chesapeake Bay, is an experience that serves as a meaningful transition from elementary school to middle school. We will be offering seventh grade students the opportunity to attend NorthBay this year as well, allowing them the opportunity to participate in this extraordinary adventure that they missed last year. It is at NorthBay where we become a team.

We have been hard at work preparing the details of NorthBay to make it a safe and successful experience for your children and our staff. On September, 7, 2021, there will be a mandatory meeting for the parents of students planning to attend NorthBay (more details forthcoming). We will discuss health guidelines, registration, medication, departure and arrival times, chapones, and living quarters. Please feel free to contact me at mnash@tworiverspcs.org if you have any questions.

Our leaders and all of our staff are so excited to see your children and can't wait to be together again inside our beloved school and at NorthBay!

Sincerely,

Muronji Inman-McCraw, Principal
Mark Nash, Assistant Principal of Culture



PROGRAM INTRODUCTIONS

INTRODUCTION TO TWO RIVERS LAB:

We are very excited to have a strong and rigorous Lab Program at our Middle School that offers the opportunity to meet students where they are and provide differentiated instruction based on their areas of growth. Labs are designed to push on unique academic skills that each student needs. Students are in lab class four times a week and these are typically smaller class sizes so students can get their needs met.

In years past, students and families have expressed an interest in learning about the placement process for lab classes, especially what data informs end of year decisions around placement. In this document, we hope to clarify how students are selected for placement in each lab class, and what skills they are expected to master in order to matriculate out of that lab class and into one that better meets their needs at the next testing cycle.

In order to make decisions pertaining to the selection of lab class placements, your child will take the NWEA MAP Assessment three times each year (September, January, and May). Based on your child's data and identified sub-dimension area of growth, they will be placed in a lab class. For some students, this will mean that they stay in the same group, while others will move into another lab group as their data changes throughout the year.

Students scoring below the 50th percentile on the NWEA-MAP are put in a "Push" Lab (a Tier 2 intervention), and students below the 25th percentile are put in a more intensive Tier 3 "Rising" Lab. However, if MAP scores are not consistent, teachers and administrators then look at classroom data to get a clearer picture of student needs. For students in Special Education, we ensure that the subject areas in which the student has goals are addressed in their lab placement.

Please bear in mind that students who are performing above the 50th percentile on MAP in Math or ELA will still be placed in a Lab class and will still receive a challenging and enriching intervention that focuses on the skills within the subscore that is an area of growth for them. While in that lab, learning will be focused on a range of various engaging topics based on student and teacher interests. However, the main focus will be on teaching the knowledge and skills needed to master the subgroup focus of that lab.

INTRODUCTION TO TWO RIVERS MATH:

We are very excited to have a strong and rigorous Math program at our Middle School that offers all of our students the opportunity to be challenged and nurtures the mathematical growth of each of our students in grades 6th through 8th.

This letter serves to give information about how we place middle school students in math classes, including the accelerated math classes for 7th and 8th Grade. 6th grade classes will not be leveled this upcoming year, with all incoming 6th students on track to take Algebra 1 in 8th grade. Also included is information about what students need to do to remain in the accelerated classes.

In order to make decisions pertaining to selection for and remaining in Accelerated Math, Math teachers collect three different sets of data throughout the year from your student:

- In-class grades (both Math and Scholarly Habits)
- Northwest Evaluation Association Measures of Academic Progress (NWEA-MAP) assessment scores (RIT Score)
- End-of-year cumulative Math assessment score (8th grade only)

Once placed into the accelerated class, students must demonstrate that they are making sufficient progress toward completing the accelerated coursework in order to remain in the class. We will have our first benchmark in **October 2019** to determine if the accelerated course is an appropriate fit for each student.

All students will be re-evaluated at the end of each school year for placement in grade level or Accelerated Math. You will be notified of your child’s placement during Family Conferences in August.

The selection criteria for students to be placed in the accelerated math class for 7th grade are:

Rising 7th Graders			
	Remain in Accelerated Math for 7th Grade	Continue in Accelerated Math after First Quarter	Continue in Accelerated Math for 8th Grade
In-Class Grades	Average of 3 or higher in the Accelerated Math class. Average of 3 or higher on Scholarly Habits in Math.	Cumulative homework grade of 80% or higher. Average of 3 or higher on all in class assignments and on Scholarly Habits.	Average of 3 or higher in the Accelerated Math class. Average of 3 or higher on Scholarly Habits in Math.
NWEA-MAP Scores	RIT Score of 235 or higher	RIT Score of 235 or higher	RIT Score of 240 or higher
End of Year Cumulative	N/A	N/A	60% or higher

The selection criteria for students to be placed in the accelerated math class for 8th grade are:

Rising 8th Graders				
	Remain in Algebra	Continue in Algebra after 1st Qtr	Qualifying for Geometry for 8th Grade	Remaining in Geometry after October
In-Class Grades	Average of 3 or higher in the Accelerated Math class. Average of 3 or higher on Scholarly Habits in Math.	Cumulative homework grade of 80% or higher. Average of 3 or higher on all in class assignments and on Scholarly Habits in Math.	Average of 3 or higher in the Accelerated Math class. Average of 3 or higher on Scholarly Habits in Math.	Cumulative homework grade of 80% or higher. Average of 3 or higher on all in class assignments
NWEA-MAP Scores	RIT Score of 240 or higher	RIT Score of 240 or higher	RIT Score of 240 or higher	RIT Score of 240 or higher
End of Year Cumulative	60% or higher	N/A	N/A	N/A

Criteria for 8th grade students to receive high school credit for Algebra and/or Geometry:

	Qualifying for Algebra I Credit at end of 8th Grade	Qualifying for Geometry Credit at end of 8th Grade
In-Class Grades	Average of 3 or higher in Algebra I class. Average of 75% on quarterly assessments.	80% average in Geometry Lab (20% from final exam, 60% from quizzes, 10% homework, 10% classwork)
NWEA-MAP Scores	N/A	N/A
End of Year Cumulative	70%	N/A

Please reach out to Hakim Johnson, Assistant Principal of Instruction, if you have any questions about your child’s placement or if you would like to review your child’s data. During the school year, your child’s math teacher will be reviewing data with them on a quarterly basis.

Regards,

Muronji Inman-McCraw
Principal

Hakim Johnson
Assistant Principal of Instruction
hjohnson@tworiverspcs.org

CONTACT INFORMATION

MIDDLE SCHOOL LEADERSHIP TEAM

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Demetrea Joyner
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Mark Nash
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MEDICAL RECORDS

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ADDITIONAL CONTACTS

Dr. Kristina Kyles-Smith
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Student and Family Empowerment Coordinator
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Aurora Steinle
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