Two Rivers Family Town Hall

August 12, 2020
Agenda

In this meeting we will....

1. **Provide an update about our plan for remote learning** - Learn more about the TR plan for remote learning, including a look at students’ schedules while we are remote.

2. **Share answers to commonly asked family questions and take new questions** about preparing for remote learning.

3. **Look ahead** - Learn more about how Two Rivers is continuing to prepare for and decide on an in-person return.

4. **Highlight important next steps for families to prepare for Back-to-School.**

5. **Provide space to connect with your school community** about Back-to-School plans!
Two Rivers Mission

To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

Two Rivers Goal

When students graduate from Two Rivers, they will have the cognitive and social skills to succeed in high school and college, so that they are positioned to have rich and varied options for their future.
Two Rivers Core Values

BE THOUGHTFUL.

EXPERIENCE AND GROW.

GIVE ACCESS.

NURTURE RELATIONSHIPS.

LEARN BETTER TOGETHER.
Our Organizational Leadership Team

Kristina Kyles-Smith
Executive Director

Gail Williams
Director of Operations

Jeff Heyck-Williams
Director of the Two Rivers Learning Institute

Kenneth McCants-Pearsall
Chief Academic Officer

Khizer Husain
Director of External Relations

Aurora Steinle
Chief of Staff

Our School Leaders

Caroline Mwendwa-Baker
Elementary School Principal (4th St.)

Chelsie Jones
Elementary School Principal (Young)

Muronji Inman-McCraw
Middle School Principal
SY20-21 Plan for Remote Learning
# Evolution of TR Remote Learning

<table>
<thead>
<tr>
<th>Remote 1.0</th>
<th>Remote 2.0</th>
<th>Remote 3.0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Rigor</strong></td>
<td><strong>Equity &amp; Access</strong></td>
<td><strong>Continuity of Learning</strong></td>
</tr>
<tr>
<td>• Pivoting quickly from in-person to online</td>
<td>• New math content, only maintenance of ELA</td>
<td>• New content across all subjects</td>
</tr>
<tr>
<td></td>
<td>• New content across all subjects</td>
<td>• Grading and assessment expectations</td>
</tr>
<tr>
<td></td>
<td>• Tech gap filling</td>
<td>• Shared technology</td>
</tr>
<tr>
<td></td>
<td>• Packets for ES, Google Classroom for MS</td>
<td>• Mailing ECE packets, 2-5 Google Classroom</td>
</tr>
<tr>
<td></td>
<td>• Everyone having something to engage in</td>
<td>• More asynchronous specials instruction</td>
</tr>
<tr>
<td></td>
<td>• Crew leaders checking in regularly</td>
<td>• Focus on connection, core content, and curiosity/creativity</td>
</tr>
</tbody>
</table>
TR Deeper Remote Learning Principles

Grounded in our mission and goal and informed by feedback from families and staff, TR’s organizational and instructional leadership teams identified five design principles for Two Rivers’ approach to reentry:

Health and Safety

Equity & Access

Empowering Families

Connection, Joy, and Hope

Continuity of Learning
A Commitment to Our Educational Model

Depth over Breadth
- Protecting students learning together and engaging with each other academically
- Designing remote learning tasks that require students to co-construct responses to deep strategic questions

A Focus on Learning, Not Just Doing
- Teachers committed to being available in multiple ways to offer feedback and support
- A focus on critical thinking and quality of work, not just volume
Student Experience in Remote 3.0

Remote 3.0

- Students will learn new content in all subject areas
- Formative assessments and benchmark assessments will assess learning on grade-level standards
- Students will receive grades and feedback based upon clear expectations for academic work

- 1:1 technology provided for all TR students and distribution of learning materials to all families, with additional materials for families with need
- Individual goal-setting for students
- Fullest possible implementation of IEPs

- Clever log-on/password management
- More synchronous learning for all students
- Specials instruction offered more synchronously and integrated into schedules

- Students will have crew four days per week
- Building more opportunities for students to connect with staff and peers
- Continued focus on connection; emphasis on student agency

August 2020
Student Engaged Assessment & Feedback

- **Only assessing what matters** in this moment and informs instruction/improvement
  - Circle for PS/PK
  - mClass for K & grade 1
  - MAP for grades 2-8
  - Formative assessments in ELA and math

- **Grades and feedback** will be given on assignments
  - Bi-weekly in PS-1
  - Weekly in 2-8

- **Goal-setting**
  - Bi-weekly 1:1 meetings with students (and families) to check-in on progress toward goals
Attendance

- Attendance is required for synchronous sessions and will be taken daily
- Absences can still be excused or unexcused; email your school using the attendance email
  - 4esattendance@tworiverspcs.org
  - youngattendance@tworiverspcs.org
  - msattendance@tworiverspcs.org
- Goal is to maximize instructional time; schools will problem-solve with families where there is a pattern of missed instruction
Supporting the Whole Child

Connection
All TR students will have Crew four times per week to build connection and community. The culture of Crew supports strong interpersonal relationships and a culture of care embedded and integrated into academic learning.

Goal Setting
Students will have regular opportunities for 1:1 goal-setting meetings that allow for both academic and social emotional check-ins.

Scholarly Habits
The first six weeks of SY20-21 will be devoted to laying the foundation for sense of belonging, Scholarly Habits, and building student agency in remote learning.

Counseling
Students always have access to counseling services where needed.

- At Two Rivers, Social-Emotional Wellness and Academic Learning are interconnected and interdependent.
• Two Rivers students above PS/PK will receive the majority of instruction **synchronously** in SY 2020-21.

• Similar to in-person learning, students will receive varying amounts of **intensive instructional time** based upon their grade level.
PK/PS students will start the day by connecting synchronously in crew for four days per week from 9-9:30am

PE and Spanish will push in to crew once per week

Students will have 1:1 instructional check-ins two times each week

Students will have teacher-led, small playgroups two times each week

Students and families will receive asynchronous arts lessons/projects

Students will have a break for Lunch/Recess at 12pm each day

All students will learn independently on Wednesdays
Student Schedules for K-5 Students

- K-5 students will start the day by connecting synchronously in Crew four days a week from 9-9:30am
- **Core Content** (ELA & Math) will be provided in synchronous **small groups**
- K-5 students will have synchronous **Spanish and Physical Education (PE)** twice per week
- All students will have **Arts** – based on each student’s interests – twice per week
- All students will have a break for **Lunch/Recess** at 12pm each day
- All students will learn **independently** on Wednesdays and will have **bi-weekly goal-setting meetings**
Student Schedules for Middle School Students

- MS students start the day at 8:30am with independent work like weekly goal-setting.
- MS students will connect synchronously in crew four days a week from 9-9:30am.
- Core Content (ELA & Math) will be synchronous and rotate on an A/B schedule.
- MS students will have synchronous Spanish and Physical Education (PE) twice per week.
- All students will have a Lab four days per week.
- All students will have Arts twice per week.
- All students will have a break for Lunch at 12pm each day.
- All students will learn independently on Wednesdays.
Looking Ahead....
Deciding on our Return from Remote
Two Rivers Decision Making Process

Our upcoming decision to resume to move between scenarios is influenced by the improvement or worsening of regional and local COVID-19 metrics. This data includes the following:
Regional and Local Metrics for Reopening

- Sustained decrease in community cases
- Ability to contact trace new cases
- Sustained low positivity rate
- Sustained low transmission rate
- Low utilization of hospital beds
- Ability to contact trace close contacts
- Percentage of new cases from quarantined contacts
General School Metrics for In-person Instruction

- Number of families able/willing to attend in person
- # of students / staff protected from attending
- Number of staff able/willing to attend in person
- Our capability to adhere to prevention guidelines
Our Decision Making Process

I. Gather Information
- Staff Input
- Family Input
- Remote Learning Experience
- Anchor Models for Reopening
- Science & Data on COVID-19
- Synthesize Information

II. Identify Constraints
- National and Local Health Guidance
- Building Capacity
- Staffing Capacity
- Instructional Requirements
- Pressure Test Models for Viability

III. Check for Safety
- Mayor’s Updates on DC Reopening Metrics
- DMV Updates on Schools and Health
- National Disease Spread
- Pressure Test Models for Safety

IV. Apply Design Principles
- Pressure Test Models for Alignment with Design Principles
- Iterate on Changes Needed for Increased Alignment

- This dynamic and ongoing process, which we will revisit as our inputs, constraints, and public health context shift, will land Two Rivers’ decision about reopening.
Back-to-School Reminders
Reminder! Supplies

- We don’t have our typical school supply list this year!
- We recommend that every family have **pencils, markers, crayons, coloring pencils, erasers, composition notebooks, paper, pencil sharpeners, glue sticks**, and **headphones with a microphone** for at-home learning.
- For families that may have challenges securing these items, **Two Rivers will distribute sets of these items to families in need on the Technology distribution days August 27, 28, and 29.**
- We will also be distributing specific grade band materials including books and math manipulatives to all students in early September.
Reminder! Tech Access

- Take our tech survey so we know who has a device and internet access to learn! Survey link: bit.ly/TRFamilyTechAug
- Each student should have individual access to his/her device
- Tech Distribution Days
  - Thursday, August 27  9-12pm and 1-4pm
  - Friday, August 28     9-12pm and 1-4pm
  - Saturday, August 29   10pm-1pm
- Questions? student_tech@tworiverspcs.org
Reminder! Family Orientation Conferences

- This year’s Family Orientation Conferences will take place virtually on Thursday, August 27 and Friday, August 28.
- All families are invited to select a time slot for their orientation using an online conference scheduling system called My Conference Time.
- Sign-up online for your conferences will be available from August 10 through August 21.
- **To sign up please visit:**
  - Young Campus: https://www.myconferencetime.com/tworiversyoung
  - 4th St. Campus: https://www.myconferencetime.com/tworiverspcs
  (Select your child’s teacher or crew leader, and click on the time that best fits your schedule.)
Reminder! Meal Programs

● Meal program options for families (feeding sites and EBT supplement) will not continue in September

● TR meal program is FREE for all students who are eligible for free and reduced price lunch

● Weekly distribution of 5-meal kit of cold breakfasts and hot lunches (one pick up per week)
  ○ First distribution date Saturday, August 29
  ○ Saturdays from 10:00pm-1:00pm

● Survey Link: bit.ly/TRLunch2020

● Questions? nslp@tworiverspcs.org
Reminder! Art Classes

- For Middle School, we will be offering a choice of two live arts classes via Zoom that each meet twice a week for the quarter. Each class will be 45 minutes.

- For Elementary grades Kindergarten - 5th Grade, we will be offering a choice of one live arts class via Zoom that will meet twice a week for the quarter. Each class will be 30 minutes.

- For preschool and prekindergarten, students will have asynchronous arts activities through shared videos and assignments.

- Arts choices for elementary school will be available via a Google Form now and will be open until Friday, August 21.
School Community Breakouts
Instructions for Joining Your School Community Breakout*

To transition to your school community breakout, use the Zoom info below or click the link in the chat:

4th St. ES
Zoom Meeting ID: 934 6545 5271
Password: 587081

Young ES
Zoom Meeting ID: 965 5196 1133
Password: 433256

Middle School
Zoom Meeting ID: 943 5217 1662
Password: MSCrew

*Families can continue to submit new questions or ideas here:

bit.ly/TRFamilyQs

And find answers to past questions in our FAQ on tworiverspcs.org