Family Town Hall

February 1, 2021
Two Rivers Mission

To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

Two Rivers Goal

When students graduate from Two Rivers, they will have the cognitive and social skills to succeed in high school and college, so that they are positioned to have rich and varied options for their future.
Two Rivers Core Values

BE THOUGHTFUL.

EXPERIENCE AND GROW.

GIVE ACCESS.

NUTURE RELATIONSHIPS.

LEARN BETTER TOGETHER.
Agenda

I. Welcome

II. Where we are....
   A. Health & Safety @ TR
   B. Onsite Activities
   C. Vaccination

III. Where we are going....

IV. Additional Updates
   A. Academic Program
   B. TR Families

V. Questions?
Where we are....
As we’ve shared in the past, Two Rivers uses a dynamic and ongoing process, which we revisit as our inputs, constraints, and public health context shift, to land Two Rivers’ decision about reopening.
Family Data Summary

- 42% of families responded (280 families)
- Families representing 63% of TR students preferred their students attend school remotely. This is the same percentage as our Oct. 2020 survey.
- Families representing 37% of TR students preferred their students to attend in-person. This is the same percentage as our Oct. 2020 survey
- PS3 was the only grade where a majority (55%) families indicated a preference for onsite learning over remote instruction.
## Preference for In-person vs. Remote Learning by Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Yes, I would prefer my child attend person in sch.</th>
<th>No, I would prefer they attend remotely</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>100%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>21%</td>
<td>79%</td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino of any race</td>
<td>46%</td>
<td>54%</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>36%</td>
<td>64%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>49%</td>
<td>51%</td>
<td></td>
</tr>
</tbody>
</table>

- Black, Asian, and Families of more than two races were significantly more likely to prefer a remote option.
76% of families whose student has an IEP preferred their student learn remotely (compared with 62% in October 2020)
Early indications suggest that increased use of COVID-19 testing onsite and the introduction of vaccines may increase comfort with onsite learning.
Locally, we remain in Phase 2 and Mayor Bowser has indicated that it is safe to offer in-person activities in schools at this time, though metrics continue to show some signs of community spread that suggest we may remain in Phase 2 for some time, with some new restrictions added at times that move us towards Phase 1.
School Reopening Context

- **DC Schools**
  - **DCPS** - 30% capacity for in-person through CARES classrooms (Learning Hubs) and onsite instruction; but only 18% of seats filled based on family preferences.
  - **Just over half of public charters** are offering some form of in-person
  - **A significant portion of public charters** remain fully remote

- **DMV Area Schools**
  - **Faixfax** - Fully remote for all students
  - **Prince George’s County** - Fully remote for all students
  - **Montgomery County** - Fully remote for all students
  - **Baltimore** - Phased in 2.4% of students. K-2 onsite option on 2/2.
  - **Falls Church** - Special populations hybrid; all teachers are vaccinated; on 2/22 all students will be hybrid.
SY2020-21 Metrics

- 966 students enrolled
- 3% of students onsite each week (nearly 7% by the end of Feb.)
- Strong remote
- 93% average daily attendance (all student subgroups >90%)
- 83% of students attending 75%+ of their classes each week
- 100+ students engaged in clubs each week
- >95% asynchronous work completion
- 90% of students attending IEP and support services sessions
Health and Safety
Onsite Enhancements

Improved Air Quality

- BiPolar Ionization (BPI) Installation in all buildings
  - Releases ions locally and increases the air filtration process

- Portable Air Purification Systems for health suite and isolation rooms (in place now until BPI installation is complete)
Additional Health & Safety Updates

- **Symptomatic COVID Testing**
  - Rapid and PCR tests available to be administered by school nurse onsite in the event of symptoms

- **Asymptomatic COVID Testing**
  - Students tested every ten days onsite
  - Staff can opt for tests provided by mail

- **Screening App to Launch in February**
Onsite Activity
PS3 Onsite Instruction

- **You said**... our youngest learners with the least ability to learn independently need onsite instruction.

- **In Q3 semester, we will**....
  - Offer onsite instruction for two crews in grades PS3 (one crew at each TR campus).
    - Available spaces prioritized for students with the highest need
    - 2-6 students from other crews may be offered spaces
  - Considerations:
    - Health and safety in design (e.g., additional classrooms per crew)
    - Promoting stability by prioritizing crew
    - Matching family interest
    - Design that is instructive on how we can grow
Third Quarter

Preschool (PS3) Onsite Pilot

- **One 4th St. ES Crew**
  Ms. Kendall/Ms. Steph

- **One Young ES Crew**
  Ms. Hannah/Ms. Emma

- **27 student seats available**
  18 4th St ES + 9 Young ES

- **Seats prioritized** to minimize crew disruption and support learners who would benefit most based on academic data

- Half day experiences **start the week of 2/15** & full days **start the week of 2/22**

- 85% of PS3 and PK4 families said they would be interested in a similar 2-day model
TR Learning Hubs

● We’ve observed….some students need more stability and structure to learn than they have access to off site.

● In Q2 we...
  ○ Secured a partnership with AlphaBEST to provide learning hubs that facilitate learning remotely from our campuses during synchronous school days (M, T, W, F)
  ○ Opened registration to 27 families based on academic data and family circumstances and preferences.

● In Q3 we...
  ■ Launched classes for registered families!
Third Quarter

Learning Hubs

- 27 Student seats available
- 50+ Students offered
- 21 Students enrolled
- Grades K-8
- 3 Classrooms
- Facilitated by AlphaBEST
- 80% attendance
Continued Focus on Social Engagement

- **You’ve said...** students need increased peer connection, social engagement, enjoyment, and improved asynchronous workloads.

- **In Q2 we...**
  - Held jam sessions, school photos, supply and materials distribution events
  - Launched virtual and in-person clubs for 100+ students
  - Created a space for staff-led student groups to request time onsite
  - Continued special education evaluations and services conducted onsite
  - Reviewed asynchronous work loads to support off screen engagement

- **In Q3 we have....**
  - Continued and expand club offerings
  - Expanded onsite student support services to include more auditory and speech related services
No matter what...a strong Remote Learning option

- Two Rivers is continuing to deliver and strengthen our remote program in Q3, matching the feedback of a majority of our families.
Vaccination Update
Phase 1B Tier 2

The first group of education personnel eligible for vaccination in Phase 1b are personnel who meet ALL THREE of the following eligibility criteria:

(1) Working in K-12 public schools;
(2) Working in person currently OR by the end of February; and
(3) Working in schools where at least some in-person learning is taking place, although eligible personnel do not have to work directly with students.
Phase 1B Tier 2

- “Personnel” includes teachers, leaders, support staff, operations staff, and contractors, and any individuals working in school buildings.

- Eligible personnel must work in DC, but do not need to live in DC - staff who are residents of MD, VA, etc., working in Two Rivers schools are eligible.

- Eligible charter personnel will be vaccinated through One Medical and DCPS personnel will be vaccinated through Children’s Hospital.

Two Rivers has submitted a list of eligible staff and notified those individuals.
Where we are going....
Onramp to Onsite Milestones

- **August 30, 2021** - Onsite option for all interested families
- **Anticipated July** - Robust summer school onsite
- **Anticipated April** - Additional crew pilots
- **March** - Expanded Learning Hubs
- **February** - PS3 Pilot crews begin
- **January** - First Learning Hub opens
- **January** - Increased staff working onsite across roles
- **December** - Additional SPED support services onsite
- **October** - Increased building access + first onsite outdoor event
- **September** - Special Education assessments start onsite
- **July** - Summer School is 100% remote
- **March** - TR School Buildings 100% closed
Next steps on our journey back to in-person...

- **Monitoring** onsite activities underway aimed at expanding where we see success and opportunity:
  - **Learning Hubs** - e.g., Growing Learning Hubs to include children of staff and essential workers
  - **Crew Pilots** - e.g., Growing to new grade bands and crews
  - **Onsite Work** - e.g., Increasing staff onsite and hybrid work
  - **COVID-19 Testing** - e.g., Resourcing ample testing options
  - **Vaccination** - e.g., Supporting staff access to vaccination
Next steps on our journey back to in-person...

- **Leaning** into the expertise and support of TR families
  - e.g., Engaging parent experts to brief our team

- **Listening** to trusted sources about reopening schools
  - **President Biden** on resources and support for reopening safely
  - **The Center for Disease Control** on conditions for onsite safety
    - The “preponderance of available evidence” indicates that in-person instruction can be carried out safely as long as mask-wearing and social distancing are maintained.
    - “It is important to adopt and diligently implement actions to slow the spread of the virus that causes COVID-19 inside the school and out in the community.”
  - **Dr. Fauci** on the availability of vaccines - teachers soon and students by summer/fall!
  - **TR Staff and Families** - Continued surveying and listening to the TR community
Academic Program
Mid-year assessments are wrapping up in the next two weeks
  ○ MAP assessment makeups are finishing this week
  ○ mClass and Circle will continue through February 9th for PS - 1st grade

Spring expeditions are launching soon!
  ○ Week of February 15th for middle school
  ○ Week of March 1st for elementary schools
  ○ Be on the lookout for communication regarding expedition materials distribution!

Family Conferences - February 3rd - 5th
TR Families
Calendar Highlights for Families

- **Black Lives Matter - Week of Action in Schools**
  → *Scholarly Habit Focus*: “I Show Compassion and Embrace Diversity”
  → Building Bravery: Engaging in courageous conversations on race at Two Rivers - On 2/8 from 8:00-9:30 pm there will be a network-wide BLM event for parents on our roles regarding racial climate.
  
  **Register at bit.ly/braveryattr**
  → Check your principal newsletters for how to get involved!

- **RAINN Trainings on Sexual Assault and Misconduct Prevention & Reporting** - Training for MS families on 2/2 from 6:30 - 7:45pm. Materials from elementary session will be posted to our website!

- **Specials Night** - Join our Art, Drama, Music, PE, and Spanish teams for our virtual Specials Night on Thursday, February 4.
Questions
Questions?

● Questions and Ideas
  ○ Submit at: bit.ly/TRFamilyQs

● Dr. Kristina’s (virtual) Office Hours
  ○ Reach out to Dr. Kristina to connect
    ■ Email kksmith@tworiverspcs.org and copy Michelle Kimso, Executive Assistance, mkimso@tworiverspcs.org
    ■ Open Office Hours can be booked with Dr. Kristina at https://calendly.com/mkimso/dr-kristina-office-hours on Thursday from 3:00-4:00pm
Additional Family Survey Data Highlights
Families representing 63% of TR students preferred their students attend school remotely.

Families representing 37% of TR students preferred their students to attend in-person.
Preferences among families receiving free or reduced price meals continue to show a greater preference for remote learning.
Families of English language learners (ELL) were slightly more likely to choose remote. 67% preferred that their student remain remote.
### Preference for In-person vs. Remote Learning by Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Remote</th>
<th>In-Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>63%</td>
<td>37%</td>
</tr>
<tr>
<td>2</td>
<td>83%</td>
<td>17%</td>
</tr>
<tr>
<td>3</td>
<td>66%</td>
<td>34%</td>
</tr>
<tr>
<td>4</td>
<td>63%</td>
<td>38%</td>
</tr>
<tr>
<td>5</td>
<td>74%</td>
<td>26%</td>
</tr>
<tr>
<td>6</td>
<td>68%</td>
<td>32%</td>
</tr>
<tr>
<td>7</td>
<td>67%</td>
<td>33%</td>
</tr>
<tr>
<td>8</td>
<td>67%</td>
<td>33%</td>
</tr>
<tr>
<td>K</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>PK3</td>
<td>45%</td>
<td>55%</td>
</tr>
<tr>
<td>PK4</td>
<td>38%</td>
<td>62%</td>
</tr>
</tbody>
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- Families in **PS3** were the only grade where a majority of families preferred in-person learning.
### Preference for In-person vs. Remote Learning by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>Remote</th>
<th>In-Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>4TH ST ES</td>
<td>58%</td>
<td>42%</td>
</tr>
<tr>
<td>YOUNG ES</td>
<td>68%</td>
<td>32%</td>
</tr>
<tr>
<td>YOUNG MS</td>
<td>67%</td>
<td>33%</td>
</tr>
</tbody>
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- There was some variation by campus, with Young ES and the Middle School showing larger interest in remote options.
Onramp to Onsite Milestones

Q1: August-October
○ Materials & Supply Pick-up
○ Special Education assessments

Q2: November-January
○ Outdoor Sessions to support joy and connection
○ Additional Special Education services and supports offered
○ Expanded Staff Building Access

Q3: January-March
○ January
  ■ Learning Hubs provide a Tier III intervention for K-8 students
  ■ Audiology added to support services onsite
○ February
  ■ PS3 Pilots offer optional onsite PS3 instruction in two crews