Two Rivers Mission

To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

Two Rivers Goal

When students graduate from Two Rivers, they will have the cognitive and social skills to succeed in high school and college, so that they are positioned to have rich and varied options for their future.
Two Rivers Core Values

- BE THOUGHTFUL.
- EXPERIENCE AND GROW.
- GIVE ACCESS.
- NURTURE RELATIONSHIPS.
- LEARN BETTER TOGETHER.
This evening we will....

1. Share **what we learned from families and staff** about in-person and remote learning

2. Review our **decision making process** about re-opening our buildings as we navigate this pandemic

3. Connect what we learned with **our plans for second quarter and beyond** at Two Rivers

4. Lay out **our next steps and take your questions**
Our Format Tonight

1. Put questions and comments in the chat as the presentation moves along! Messages will go to our team of TR staff panelists to answer.

2. We will do our best to answer questions live by voice or text response from our team in the chat. We will share the questions that we receive in the chat back to the full audience with our response wherever possible.

3. We will also have dedicated Q&A time at the end of the presentation for questions we don’t answer during the presentation.
Remote Instruction 3.0

What we’ve learned...
## Evolution of TR Remote Learning

<table>
<thead>
<tr>
<th></th>
<th>Remote 1.0</th>
<th>Remote 2.0</th>
<th>Remote 3.0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Rigor</strong></td>
<td>• Pivoting quickly from in-person to online</td>
<td>• New math content, only maintenance of ELA</td>
<td>• New content across all subjects</td>
</tr>
<tr>
<td></td>
<td>• Tech gap filling</td>
<td>• No grading, minimal assessment</td>
<td>• Grading and assessment expectations</td>
</tr>
<tr>
<td></td>
<td>• Packets for ES, Google Classroom for MS</td>
<td>• Shared technology</td>
<td>• 1:1 technology for PS-8</td>
</tr>
<tr>
<td></td>
<td>• Everyone having something to engage in</td>
<td>• Mailing ECE packets, 2-5 Google Classroom</td>
<td>• Clever log-on/password management</td>
</tr>
<tr>
<td></td>
<td>• Crew leaders checking in regularly</td>
<td>• More asynchronous specials instruction</td>
<td>• More synchronous learning for all students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Focus on connection, core content, and curiosity/creativity</td>
<td>• Specials instruction offered more synchronously and integrated into schedules</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Innovating ways to build connection remotely (e.g., Movie nights and lunch bunches)</td>
<td>• Continued focus on connection; added emphasis on student agency</td>
</tr>
<tr>
<td><strong>Equity &amp; Access</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Continuity of Learning</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Joy &amp; Connection</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- *March 2020*<br>- *April 2020*<br>- *August 2020*
Remote Learning Quick Engagement Stats

- Our current **average daily attendance** is above **95%** in all schools.
- We currently have **100% student remote engagement**.
- We have distributed **over 670 devices** including Kindle Fires, Chromebooks, and hotspots. Every student has needed tech and internet access.
- Two Rivers **enrollment** has climbed to an all time high of **974 students**.
What is going well with Remote Learning?

- More than half of families identified **teacher communication**, the use and content of schedules, and the synchronous **workload** as going well in Remote Learning 3.0
What could improve about Remote Learning?

- Nearly half of families identified **peer connection** as needing improvement. Nearly one quarter identified **asynchronous workloads**.
87% of families said they felt supported or very supported with remote learning by Two Rivers.
Q1 Onsite Activities

**PS3 Pilot**
Two Rivers Preschool 3 (PS3) families and students were invited to the Two Rivers' Young Campus for an outdoor on-site welcome meeting with their teaching team (lead and assistant teachers).

**Impact:** 63 students/families; 13 staff (including admins)

**Special Education Pilot**
Two Rivers arranged SPED assessments and services for students in need onsite at our Young Campus.

**Impact:** 7 students evaluated; 1 student receiving services; 2 staff
Two Rivers uses a dynamic and ongoing process, which we revisit as our inputs, constraints, and public health context shift, to land Two Rivers’ decision about reopening.
Data from Two Rivers Families
Family Data Summary

- 67% of families responded (459 families)
  - Families representing 63% of TR students preferred their students attend school remotely.
  - Families representing 37% of TR students preferred their students to attend in-person.
Interest in an in-person option was greatest in earlier grades.
**Preference for In-person vs. Remote Learning by Race**

<table>
<thead>
<tr>
<th>Race</th>
<th>Preferred Remote</th>
<th>Preferred In-Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>75%</td>
<td>25%</td>
</tr>
<tr>
<td>Asian</td>
<td>72%</td>
<td>28%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>74%</td>
<td>26%</td>
</tr>
<tr>
<td>Hispanic or Latino of any race</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>53%</td>
<td>47%</td>
</tr>
<tr>
<td>White</td>
<td>53%</td>
<td>47%</td>
</tr>
</tbody>
</table>

- **Families of color** were significantly more likely to prefer a remote option.
Family Data Summary - Demographic Breakdown

- 67% of families responded (459 families)
  - 62% of families whose student has an IEP preferred their student learn remote.
  - Preferences among families receiving free or reduced price meals show a slightly greater preference for remote.
  - Families of English language learners (ELL) were more likely to choose remote. 75% preferred that their student remain remote.
A larger proportion of families showed interest in outdoor playgroups or other outdoor activities.
Data from Two Rivers Staff
Staff Data Summary

- Survey included all TR employees - instructional, operational, administrative, network, and support staff

- 99% of staff responded (N = 173)
  - 26% of TR staff are currently comfortable with onsite work. Over 72% of TR staff are not comfortable performing work onsite.
  - Over 57% of staff expressed comfort with some form of outdoor activity.
Checking for Safety
Locally, Mayor Bowser has indicated that it is **safe to offer in-person activities in schools**, though metrics continue to show some **signs of spread** that suggest we may remain in Phase 2 for some time.
A number of surrounding jurisdictions continue to be in a remote status - including Prince George’s County and other areas where our staff live and have child care.

Medical experts anticipate that as colder weather causes people to gather indoors, cases of COVID-19 are likely to increase.

As we enter regular flu season and periods of holiday travel, additional quarantining required for those who become sick or travel to high-risk areas is likely to add to the instability of in-person options.
Facility Status: Our buildings are ready.

- Completed **clean air building assessments & met with the engineers**
- Upgraded HVAC systems
  - **Installed air filters** from the standard MERV-8 to MERV-13 filters
  - **Installed UV-C** in the new middle school gym HVAC unit
- Developed a rotating **schedule to close stalls in student bathrooms**
- Instituted **cleaning logs and schedules** to ensure common areas and high touch spaces are cleaned throughout the day
Our Plan for Q2

Based on what we’ve learned...
Increased Social Engagement

- You said….students need increased peer connection, social engagement, enjoyment, and improved asynchronous workloads.

- In Q2, we will….increase opportunities for social engagement onsite and revisit asynchronous learning on Wednesdays as needed to support onsite activities and sustained engagement in learning.
Increased Social Engagement

● What this will look like:
  ○ Throughout Q2, comfortable staff and students will have opportunities to engage in onsite activities
    ■ Ex. Clubs and groups can request time onsite in various TR spaces
    ■ Ex. 1:1 Student Check-ins for students to connect face-to-face with staff
    ■ Ex. Special education evaluations and services conducted onsite

● Next Steps
  ○ Finalizing a process that is accessible and manageable for staff and ensures health and safety guidelines are met
  ○ Reviewing Wednesday schedules for staff and students to support broad access to onsite opportunities
  ○ Setting schedules and communicating options with families
TR Learning Hubs

- We see….some students need **more stability and structure** to learn than they have access to off site.
- In Q2, we will….offer limited **learning hubs** to facilitate learning remotely from our campuses and scale onsite protocols.
TR Learning Hubs

● What this will look like:
  ○ Two learning hubs will serve a small number of eligible students, with a preference for students highly in need
    ■ Located initially at Young ES, but serving all TR schools on a single site
    ■ Scaling based on capacity and need

● Next Steps
  ○ Negotiating contracts and vendors to staff and support hubs
  ○ Following up with families about interest in participating (Spaces prioritized for students with highest need)
You said…our youngest learners with the least ability to learn independently need onsite instruction.

In second semester, we will...offer an option for onsite instruction for grades PS3/PK4.
PS3 and PK4 Onsite Instruction

- **What this will look like:**
  - Two Rivers will open an in-person class option for PS3/PK4 students
  - Available spaces will be prioritized for students with the highest need

- **Next Steps**
  - TR Instructional Staff are currently building out a schedule and programming
  - TR Operational Staff are working to ensure we can optimize our use of space and safety for socially distant learning
A Strong Remote Learning Option

- **Two Rivers will continue to deliver and strengthen our remote program in Q2**, matching the feedback of a majority of our families.
All TR onsite options will....

- Be **optional** for students and staff involved
- Ensure **health staff** (e.g., school nurse) and **health and safety resources** (e.g., PPE) are available on site
- Reflect our **mission, goal and core values**
- Ensure all students have proper **immunizations** before participating in group activities

Vaccinations are still required while remote! Please get your child’s shots now!
Questions!
We need your help!

● **Dr. Kristina’s (virtual) Office Hours**
  ○ Office hours are currently scheduled for:
    ■ Friday, October 16, between 10:00 and 11:00 a.m. and 2:00 and 4:00 p.m.
    ■ Use the link in this week’s edition of The Trib to sign up!

● **Be on the lookout for additional communications!**